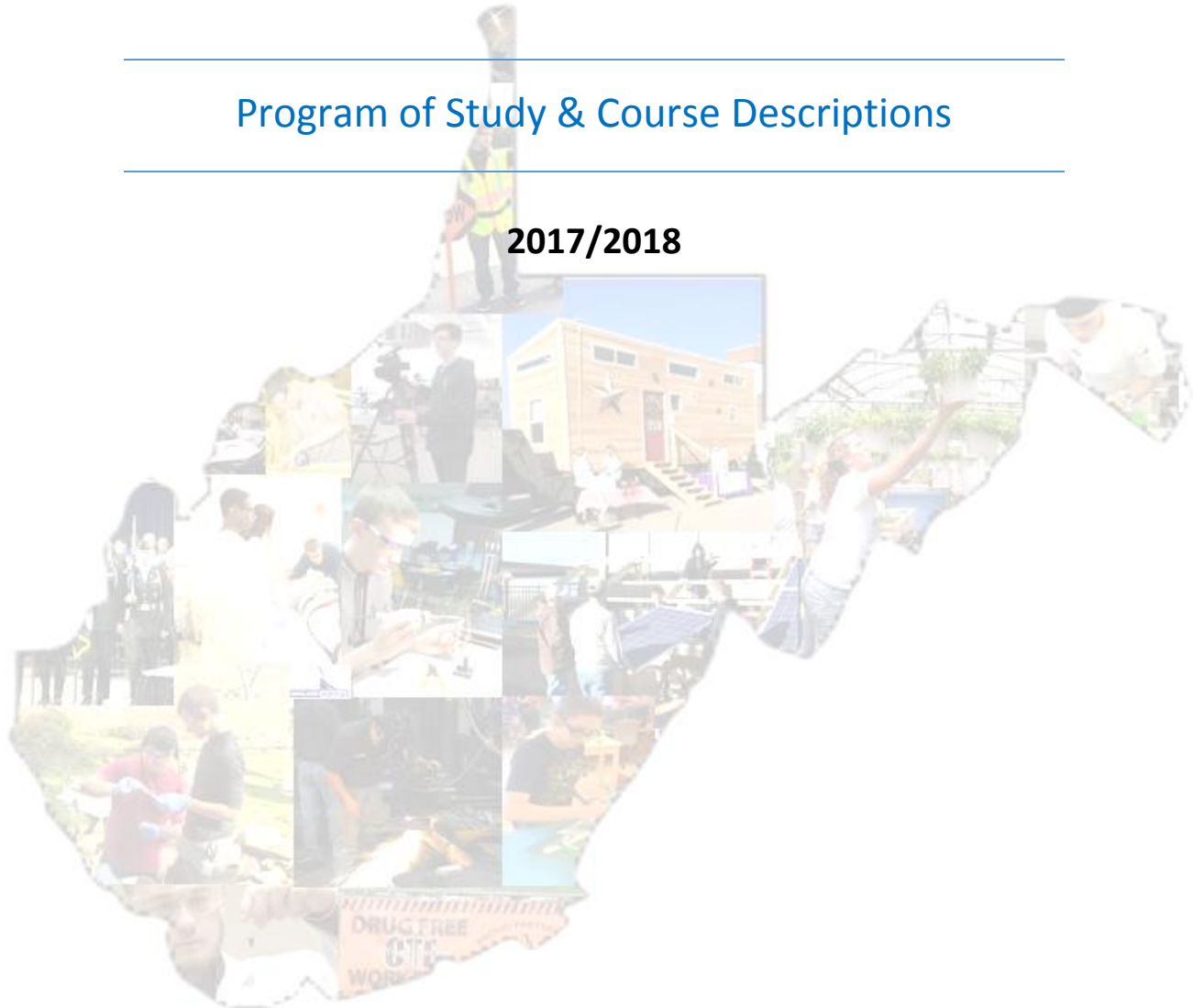


Hospitality and Tourism

Program of Study & Course Descriptions

2017/2018



West Virginia DEPARTMENT OF
EDUCATION



Table of Contents

Hospitality and Tourism Cluster.....	3
Restaurants and Food/Beverage Services Pathway.....	3
Program of Study: HO1015 Baking and Pastry	3
Program of Study: HO1010 ProStart Restaurant Management.....	5
Travel and Tourism Pathway.....	7
Program of Study: HO1210 Hospitality and Tourism.....	7
Hospitality and Tourism Cluster Electives.....	13
Restaurants and Food/Beverage Services Pathway Electives.....	13
Program of Study: HO1015 Baking and Pastry	13
Program of Study: HO1010 ProStart Restaurant Management	15
Travel and Tourism Pathway Electives.....	18
Program of Study: HO1210 Hospitality and Tourism.....	18
Adult Programs of Study	28
Restaurants and Food/Beverage Services Pathway.....	28
Program of Study: HO2050 Culinary Arts Adult.....	28

Hospitality and Tourism Cluster

Cluster Description:

The Hospitality & Tourism Cluster prepares students for careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreational events and travel-related services.

Restaurants and Food/Beverage Services Pathway

Pathway Description:

The restaurants and food and beverage services pathway includes workers who perform a variety of tasks to maintain operations and promote guest services in eating and drinking establishments. These operations may be in the business or nonprofit sectors.

Program of Study: HO1015 Baking and Pastry

1013 Restaurant and Culinary Foundations

1024 Baking and Pastry I

1025 Baking and Pastry II

1026 Baking and Pastry Advanced

Program of Study Description:

The Baking and Pastry prepares students for various aspects of baking and pastry. Students will start with the very basics of the industry such as how ingredients work together in order for them to make a commercial, sellable product. Other content includes various breads, cookies, pies, cakes, tortes, plated desserts, chocolate and sugar work. This course will help prepare students for either going into a baking and pastry program at a culinary school or work in a bakery right after graduation.

Course Descriptions:

1013 Restaurant and Culinary Foundations

This course focuses on the basic preparation and service of safe food, basic introduction to industry safety standards, basic introduction to restaurant equipment, kitchen essentials in knife skills, stocks and sauces, and communication concepts in the restaurant industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1024 Baking and Pastry I

This course will educate students on the basics of the industry. This course starts with teaching students about the various ingredients used for baking and pastry arts and how these ingredients react to each other to make products. It will also instruct students on various breads such as quick breads, artisan and yeast breads, and laminated doughs. Students utilize

problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1025 Baking and Pastry II

This course will instruct students on how to make cookies, pies, and cakes. It educates students about the various types of icings and frostings and introduces them to custards, sauces, and creams. This course also teaches students how to make ice cream and gives them some knowledge of how to adapt recipes to meet special dietary needs. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1026 Baking and Pastry Advanced

This course will educate students on how to make some of the more intricate products of the industry. It will introduce students to tortes and specialty cakes, petits fours, and plated desserts. This course also will give students some experience with chocolate and sugar work. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Program of Study: HO1010 ProStart Restaurant Management

Courses: 1013 Restaurant and Culinary Foundations
1014 Restaurant Management Essentials
1019 Advanced Principles in Food Production
1020 Restaurant Professional

Program of Study Description:

The ProStart Restaurant Management Program of Study focuses on the skills needed for a successful employment in a restaurant environment, but has applicability for students interested in culinary nutrition, dietary services, and child nutrition services. ProStart curriculum integrates performance-based learning with academics, entrepreneurship, and technology skills to prepare students for successful employment in the 21st Century. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Course Descriptions:

1013 Restaurant and Culinary Foundations

This course focuses on the basic preparation and service of safe food, basic introduction to industry safety standards, basic introduction to restaurant equipment, kitchen essentials in knife skills, stocks and sauces, and communication concepts in the restaurant industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1014 Restaurant Management Essentials

This course is designed to focus management essentials in the restaurant industry, guest service, food production, and career exploration and pursuit. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1019 Advanced Principles in Food Production

This course is designed to examine advanced food production, nutrition, and cost control. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of

the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1020 Restaurant Professional

This course is designed to provide content related global cuisine, sustainability, desserts and baked goods, and marketing. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Travel and Tourism Pathway

Pathway Description:

Individuals pursuing a career in the Travel and Tourism Pathway focus on the development, research, packaging, promotion and delivery of a traveler's experiences. Employees may be involved in developing a heritage area for the enjoyment and education of visitors, creating guide books, planning trips and events, managing a client's travel plans or planning large events.

Program of Study: HO1210 Hospitality and Tourism

Courses: 1211 Introduction to Hospitality and Tourism
7663 Travel West Virginia

Select Two Courses from Specialization A, B, C, D, or E :

Event Planning and Design (A)

1115 Event Planning Essentials
1212 Event and Project Planning and Management
1210 Hospitality and Tourism Internship

Parks and Recreation (B)

1086 Outdoor Education
1125 Parks and Recreation Program Management
1210 Hospitality and Tourism Internship

Hospitality, Travel and Tourism (C)

1015 Hospitality Products and Services
0437 Hospitality and Tourism Marketing
1210 Hospitality and Tourism Internship

Adventure Tourism (D)

1086 Outdoor Education
0438 Adventure Tourism
1210 Hospitality and Tourism Internship

Entrepreneurship (E)

1445 Management and Entrepreneurship
1220 Hospitality and Entrepreneurship Applications
1210 Hospitality and Tourism Internship

Program of Study Description:

The Hospitality and Tourism Program of Study focuses on the management, marketing and operations of travel and tourism specifically in West Virginia and the travel and tourism industry as an entity. This Program of Study focuses on “hands on” and academic activities geared toward management opportunities and skills in the industry.

Course Descriptions:

1211 Introduction to Hospitality and Tourism

This course is designed introduced to needed skills for successful employment in the hospitality field. This course provides students with a comprehensive tour through the travel and tourism environment. Students will discover the characteristics of the hospitality industry, the relationship between hospitality and tourism, the economics and promotion of tourism, and an overview of the lodging and restaurant industries. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

7663 Travel West Virginia

This course is designed to provide students with the awareness of the impact of tourism in West Virginia and how tourism effects the West Virginia economy. Instruction integrates differentiated learning, technology, and informational content standards to provide knowledge and understanding of the nine tourism regions of the state. Utilizing West Virginia tourism development strategies that incorporate the economic, physical, social, and cultural geography of the state, stakeholders investigate and explore entrepreneurship, professionalism, and marketing strategies to create career building opportunities within the West Virginia travel, tourism and hospitality industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Select one specialization complete Program of Study: Event Planning and Design (A)

1115 Event Planning Essentials

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in event design and planning. Students will examine the basics of organizing and coordinating meetings in this course. Students learn about legal issues in event planning, event coordination, promotions, entertainment and other relevant topics. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1212 Event and Project Planning and Management

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the hospitality industry. The coursework will provide the student with an overview of industry and will also provide competencies for successful

performance in leadership and management skills in the Travel and Tourism. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Parks and Recreation (B)

1086 Outdoor Education

This is the introductory course to outdoor recreation and recreation resources. It emphasizes the study of the role of natural resources in the pursuit of leisure and tourism. Topics include prominent naturalists and philosophers of the outdoor movement, agencies that provide outdoor recreation opportunities, basic environmental issues impacting outdoor recreation, assessment of outdoor recreation activities and eco-tourism issues. Leave No Trace practices and ethics will also be a major portion of this course. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1125 Parks and Recreation Program Management

A study of the design and implementation of programs for recreation and tourism suppliers that include, but are not limited to, the government, non-profit and commercial agencies. The analysis of a broad range of leisure activities, combined with the identification of customer's needs and expectations, and the matching of the two for a complete experience. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Hospitality, Travel and Tourism (C)

1015 Hospitality Products and Services

This course is designed to research and review career options and qualifications in hospitality services. Students will integrate hospitality skills, food service etiquette, and processes used by many enterprises, including individual and group settings, and food environments into hospitality service. Students will also practice good human relations skills including a good work ethic. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0437 Hospitality and Tourism Marketing

This course is designed to develop student understanding and skills in such areas as the hotel, restaurant or travel and tourism industry. Students discover industry trends and career opportunities that abound in the following industries: lodging, food and beverage, airline, cruise line, travel agencies, event planners and recreation. This course allows students to be actively engaged in learning how to create successful promotional mix strategies: advertising, publicity, sales promotion and personal selling. If available, students engage in learning new software: Microsoft Publisher and Windows Movie Maker. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of

study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Adventure Tourism (D)

1086 Outdoor Education

This is the introductory course to outdoor recreation and recreation resources. It emphasizes the study of the role of natural resources in the pursuit of leisure and tourism. Topics include prominent naturalists and philosophers of the outdoor movement, agencies that provide outdoor recreation opportunities, basic environmental issues impacting outdoor recreation, assessment of outdoor recreation activities and eco-tourism issues. Leave No Trace practices and ethics will also be a major portion of this course. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0438 Adventure Tourism

This course is designed to develop student understanding for the great outdoors and adventure. Students are provided with a unique and beneficial opportunity to experience the travel and tourism adventure industry in wild and wonderful West Virginia. This program is designed for students interested in careers pertaining to Event Planning, Hospitality, Tourism, Outdoor Leadership, Hotel/Restaurant Operations, Entrepreneurship, and more. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Entrepreneurship (E)

1445 Management and Entrepreneurship

This course is designed to develop student understanding and skills in such areas as the elements of management and entrepreneurship knowledge and skills necessary for a career in the business and marketing field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1220 Hospitality Entrepreneurship Applications

This course is designed to provide content related to preparation toward a future career as hospitality based entrepreneur. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students should develop a concept for a small business based in the hospitality and tourism industry in West Virginia. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Hospitality and Tourism Cluster Electives

Restaurants and Food/Beverage Services Pathway Electives

Program of Study: HO1015 Baking and Pastry

WVEIS CODE	COURSES
1015	Hospitality Products and Service
1016	Food Service Management Practices
1210	Hospitality and Tourism Internship
1220	Hospitality Entrepreneurship Applications
7663	Travel West Virginia
0520	Work-Based Integration and Transition

Course Descriptions:

1015 Hospitality Products and Service

Students will research and review career options and qualifications in hospitality services, integrate hospitality skills, food service etiquette, and processes used by many enterprises, including individual and group settings, and food environments into hospitality service. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1016 Food Service Management Practices

Management roles and financial responsibilities, staff supervision and training, marketing and advertising, menu planning, food safety, sanitation, labor rules and regulations, and HACCP planning are incorporated in the coursework. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization,

DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1220 Hospitality Entrepreneurship Application

This course is designed to provide content related to preparation toward a future career as hospitality based entrepreneur. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students should develop a concept for a small business based in the hospitality and tourism industry in West Virginia. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

7663 Travel West Virginia

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the travel and tourism industry of West Virginia. The Lodging Management Program will provide the student with an overview of the lodging industry and will also provide competencies for successful performance in entry level front office skills. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Program of Study: HO1010 ProStart Restaurant Management

WVEIS CODE	COURSES
1015	Hospitality Products and Service
1016	Food Service Management Practices
1017	Culinary Nutrition and the Menu
1018	Baking and Pastry Applications
1210	Hospitality and Tourism Internship
7663	Travel West Virginia
0520	Work-Based Integration and Transition

Course Descriptions:

1015 Hospitality Products and Service

Students will research and review career options and qualifications in hospitality services, integrate hospitality skills, food service etiquette, and processes used by many enterprises, including individual and group settings, and food environments into hospitality service. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1016 Food Service Management Practices

Management roles and financial responsibilities, staff supervision and training, marketing and advertising, menu planning, food safety, sanitation, labor rules and regulations, and HACCP planning are incorporated in the coursework. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1017 Culinary Nutrition and the Menu

Nutrition basics and the guidelines used for foodservice meal planning are covered in Culinary Nutrition and the Menu. Dietary guidelines and special dietary needs will be used in modifying menu choices. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1018 Baking and Pastry Applications

Baking and Pastry is an elective course which focuses on weights, measures, and general baking, classifications, handling and storage of ingredients, safety and handling, yeast raised dough products, cakes, cookies, batters, breads, biscuits, muffins, pies, and special dessert preparation. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1210 Hospitality and Tourism Internship

This course provides instruction for students to receive on-the-job training that contributes to the over-all instructional program. This elective is open only to students in an approved program of study related to hospitality education. The instruction, through a pre-written agreement between school and employer, student and parent/guardian is a combination of study in school with employment in an appropriate field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

7663 Travel West Virginia

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the travel and tourism industry of West Virginia. The Lodging Management Program will provide the student with an overview of the lodging industry and will also provide competencies for successful performance in entry level front office skills. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through

activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Travel and Tourism Pathway Electives

Program of Study: HO1210 Hospitality and Tourism

Specialization: Event Planning and Design (A)

WVEIS CODE	COURSES
0520	Work-Based Integration and Transition
1116	Event Production Operations
1143	Event Design Development
1144	Event Design Project
1145	Event Planning: Ethics, Etiquette and Entrepreneurship

Course Descriptions:

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

1116 Event Production Operations

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in event design and planning. This course develops students' abilities to manage materials, staff, entertainment and other event planning resources. Students gain practical experience in setting up events and making sure all aspects of the program are organized properly. Topics include serving staff coordination, food delivery and guest registration. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1143 Event Design Development

In the Event Design course, students will examine the basic principles and practices of design in event planning and learn specific design vocabulary used in the trade. Students will research, investigate, and implement creative techniques when decorating and designing specific events.

Students will utilize organizational skills to create unique atmospheres based on client wishes for an event. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1144 Event Design Project

Event Design Project utilizes the knowledge students acquired in the Event Design Development course and explores a greater concentration into specific elements of design. The students will investigate and incorporate creative style and unique themes into the design of an event. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1145 Event Planning: Ethics, Etiquette and Entrepreneurship

In the Ethics and Etiquette course, students will develop skills necessary to build strong professional working relationships with potential suppliers, vendors and other business colleagues. Students will learn the art of business discretion and etiquette protocol in the business community. Students will examine a detailed overview of crises management plans, code of conduct, and event planning procedures in the business community. Students will participate in an internship program (giving them invaluable hands on learning in the field of event planning) with local organization in the business community. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Specialization: Parks and Recreation (B)

WVEIS CODE	COURSES
0520	Work-Based Integration & Transition
1126	Parks and Facility Design
1015	Hospitality Products and Services
1220	Hospitality Entrepreneurship Applications
1221	Leisure Behavior
1222	Recreation and Leisure

Course Descriptions:

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

1126 Parks and Facility Design

This course is designed to develop student understanding effective site design and landscape. Students will address the challenges of landscape architects and park administrators. Students will learn the importance of nature preservation and energy conservation. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1015 Hospitality Products and Service

Students will research and review career options and qualifications in hospitality services, integrate hospitality skills, food service etiquette, and processes used by many enterprises, including individual and group settings, and food environments into hospitality service. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1220 Hospitality Entrepreneurship Application

This course is designed to provide content related to preparation toward a future career as hospitality based entrepreneur. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students should develop a concept for a small business based in the hospitality and tourism industry in West Virginia. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1221 Leisure Behavior

This course is designed to explore the leisure behavior of the individual, encompassing physical fitness, relaxation, social interaction and creativity. Included is the investigation of the influences of leisure from a social, psychological and theoretical perspective. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1222 Introduction to Recreation and Leisure

This course will present a broad view of one of the top industries for the 21st century. In this course students will explore the world of recreation and leisure and the opportunities that exist for an exciting career. This course will provide the 'big picture' of this diverse profession. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Specialization: Hospitality, Travel and Tourism (C)

WVEIS CODE	COURSES
0520	Work-Based Integration and Transition
1203	Front Office Foundations
1205	Lodging Leadership Management
1212	Event & Project Planning & Management
1217	Hospitality Support Services
1445	Management and Entrepreneurship

Course Descriptions:

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

1203 Front Office Foundations

This course is designed to focus on performance based learning and academic activities geared toward management opportunities and skills in the hospitality industry. The Lodging Management Program will provide the student with an overview of the lodging industry and will also provide competencies for successful performance in entry level front office skills. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1205 Lodging Leadership and Management

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the hospitality industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1212 Event and Project Planning and Management

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the hospitality industry. The coursework will provide the student with an overview of industry and will also provide competencies for successful performance in leadership and management skills in the Travel and Tourism. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1217 Hospitality Support Services

This course is designed to examine the skills necessary to be employed in a lodging line level position in support services utilizing problem solving techniques. AHLEI will waive the fee for one future line-level certification for all students who successfully complete the program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1445 Management and Entrepreneurship

This course is designed to develop student understanding and skills in such areas as the elements of management and entrepreneurship knowledge and skills necessary for a career in the business and marketing field. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Specialization: Adventure Tourism (D)

WVEIS CODE	COURSES
0520	Work-Based Integration and Transition
0422	Marketing Principles
1221	Leisure Behavior
1439	Business and Marketing Essentials
1212	Event and Project Planning and Management
1401	Accounting Principles I

Course Descriptions:

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

0422 Marketing Principles

This course is designed to develop student understanding and skills in such areas as channel management, marketing-information management, market planning, pricing, product/service management, promotion and selling. Through the use of three projects, students acquire an understanding and appreciation of marketing activities. Current technology will be used to acquire information and to complete the projects. Formal reflection is an on-going component of the course. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1221 Leisure Behavior

This course is designed to explore the leisure behavior of the individual, encompassing physical fitness, relaxation, social interaction and creativity. Included is the investigation of the influences of leisure from a social, psychological and theoretical perspective. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1439 Business and Marketing Essentials

This course is designed to develop student understanding and skills in such areas as business law, communication skills, customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development and strategic management. Students acquire knowledge of fundamental business activities and factors affecting business, develop verbal and written communication skills, use information literacy skills, utilize job-seeking strategies and participate in career planning. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1212 Event and Project Planning and Management

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the hospitality industry. The coursework will provide the student with an overview of industry and will also provide competencies for successful performance in leadership and management skills in the Travel and Tourism. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1401 Accounting Principles I

This course is designed to develop student understanding and skills in such areas as the basic principles, concepts, and practices of the accounting cycle. Journalizing, posting and analyzing of financial statements as well as banking and payroll procedures are included. The importance of ethics and confidentiality, as well as, an introduction to careers and types of business ownership are incorporated. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged

to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Specialization: Entrepreneurship (E)

WVEIS CODE	COURSES
0520	Work-Based Integration and Transition
1015	Hospitality Products and Services
0437	Hospitality and Tourism Marketing
1086	Outdoor Education
1206	Lodging Support Services
1401	Accounting Principles I

Course Descriptions:

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

1015 Hospitality Products and Services

This course is designed to research and review career options and qualifications in hospitality services. Students will integrate hospitality skills, food service etiquette, and processes used by many enterprises, including individual and group settings, and food environments into hospitality service. Students will also practice good human relations skills including a good work ethic. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0437 Hospitality and Tourism Marketing

This course is designed to develop student understanding and skills in such areas as the hotel, restaurant or travel and tourism industry. Students discover industry trends and career opportunities that abound in the following industries: lodging, food and beverage, airline,

cruise line, travel agencies, event planners and recreation. This course allows students to be actively engaged in learning how to create successful promotional mix strategies: advertising, publicity, sales promotion and personal selling. If available, students engage in learning new software: Microsoft Publisher and Windows Movie Maker. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1086 Outdoor Education

This is the introductory course to outdoor recreation and recreation resources. It emphasizes the study of the role of natural resources in the pursuit of leisure and tourism. Topics include prominent naturalists and philosophers of the outdoor movement, agencies that provide outdoor recreation opportunities, basic environmental issues impacting outdoor recreation, assessment of outdoor recreation activities and eco-tourism issues. Leave No Trace practices and ethics will also be a major portion of this course. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA or FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1206 Lodging Support Services

This course is designed to provide content related to the support services typical in hospitality based business and provides the student with an overview of the lodging industry. It will also provide competencies for successful performance in skills related to sales and support in the lodging industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the career technical student organization, DECA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1401 Accounting Principles I

This course is designed to develop student understanding and skills in such areas as the basic principles, concepts, and practices of the accounting cycle. Journalizing, posting and analyzing of financial statements as well as banking and payroll procedures are included. The importance of ethics and confidentiality, as well as, an introduction to careers and types of business ownership are incorporated. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged

to become active members of the student organizations, DECA or FBLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

Adult Programs of Study
Hospitality and Tourism Cluster

Cluster Description:

The Hospitality & Tourism Cluster prepares students for careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreational events and travel-related services.

Restaurants and Food/Beverage Services Pathway

Pathway Description:

The restaurants and food and beverage services pathway includes workers who perform a variety of tasks to maintain operations and promote guest services in eating and drinking establishments. These operations may be in the business or nonprofit sectors.

Program of Study: HO2050 Culinary Arts Adult

Courses: 2051 Culinary Arts 1
2052 Culinary Arts 2
2053 Culinary Arts 3
2054 Culinary Arts 4
2055 Culinary Arts 5
2056 Culinary Arts 6

For Program Certificate Option, Complete

2057 Culinary Arts 7
2058 Culinary Arts 8
2059 Culinary Arts 9

For Apprenticeship Option, Complete

2060 Chef Apprenticeship

Program of Study Description:

Culinary Arts adult students acquire comprehensive and fundamental culinary skills for careers in the food service industry.

2051 Culinary Arts 1

Concepts in this course are focused on personal hygiene, standard procedures in food safety and sanitation, safety practices in foodservice, stocks and sauces, standard kitchen practices and cooking methods. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2052 Culinary Arts 2

Concepts in this course are focused on an overview of the hospitality industry, professional organizations and career opportunities in the field, business profitability and ethics, human relations, as well as operations and management procedures. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2053 Culinary Arts 3

Concepts in this course are focused on menu planning, nutrition, dietary guidelines, wellness and healthy eating, flavor enhancements, preparation of meat, poultry, and seafood, soups, salads, and sandwiches, produce. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2054 Culinary Arts 4

Concepts in this course are focused on profitability in foodservice, procedures in purchasing and receiving, garde manger including aspics, gelee, and forcemeat, cheese, food preservation and presentations, dining room service, basic baking and pastry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2055 Culinary Arts 5

Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2056 Culinary Arts 6

Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2057 Culinary Arts 7

Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2058 Culinary Arts 8

Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2059 Culinary Arts 9

Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

2060 Chef Apprenticeship

Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.