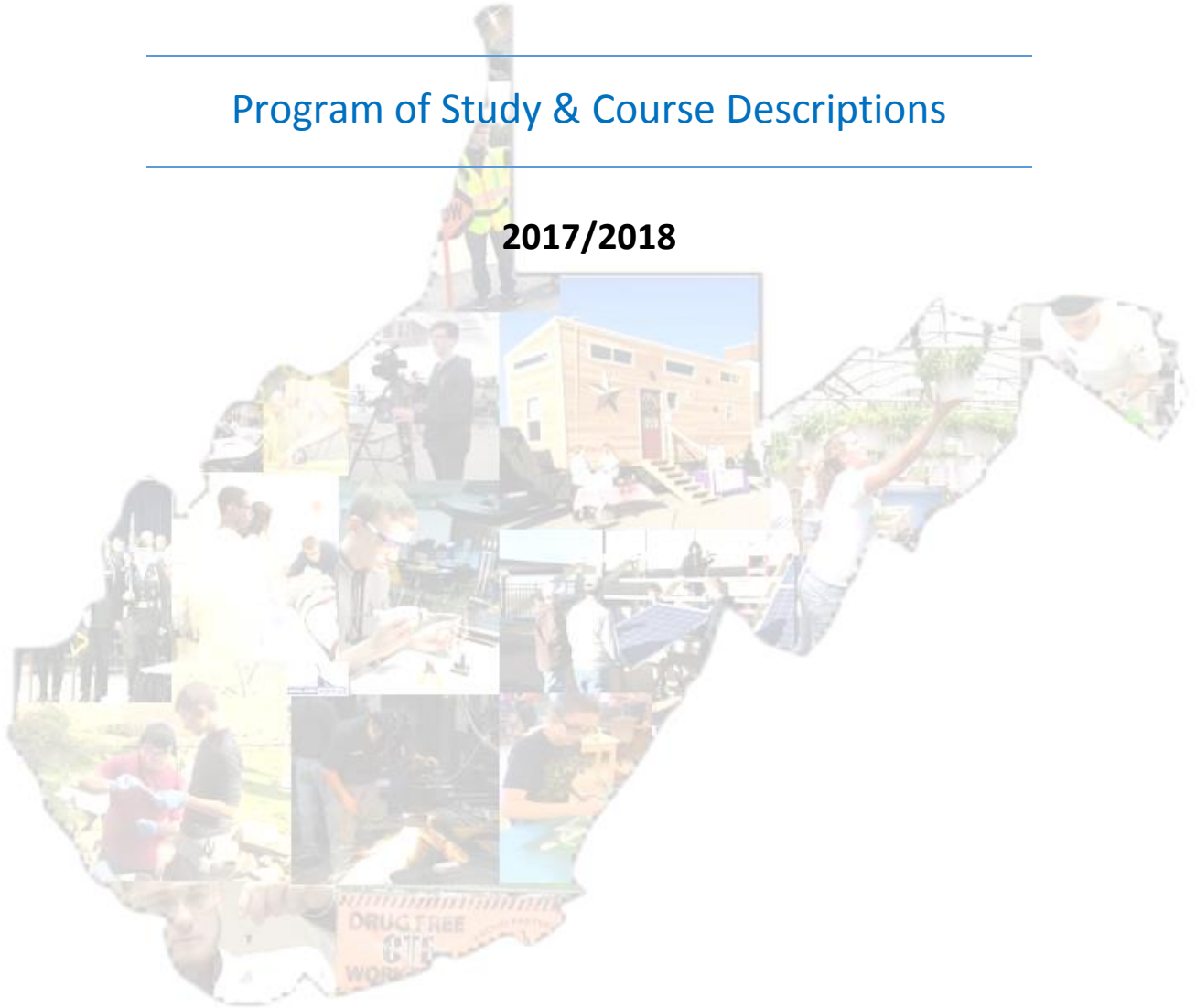


Human Services

Program of Study & Course Descriptions

2017/2018



West Virginia DEPARTMENT OF
EDUCATION



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Human Services Cluster

Cluster Description:

The Human Services Cluster focuses on careers related to assisting and empowering individuals, families, groups and communities to meet their needs and live more satisfying and productive lives.

Counseling and Mental Health Services Pathway

Pathway Description:

The counseling and mental health services pathway includes workers who assist people with personal, family, educational, mental health and career decisions and problems.

Program of Study: HU1015 Prevention Support Specialist

Courses: 0928 Fundamentals of Human Services
0903 Parenting and Strong Families
1060 Essentials of Addiction and Prevention
1061 Practical Applications of Prevention Assistance

Program of Study Description:

The Prevention Support Specialist Program of Study focuses on the knowledge, skills, attitudes and practices required for careers relating to the prevention of various risk behaviors including an overview of risk and protective factors and program strategies.

Course Descriptions:

0928 Fundamentals of Human Services

This course is designed to describe fundamental principles of the helping professions within the Human Services career cluster. Students will synthesize the knowledge, skills, attitudes and practices required for careers addressing the social issues and concerns of individuals, families and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0903 Parenting and Strong Families

This course is designed to help students evaluate readiness for parenting while examining appropriate Parenting and Strong Families practices. Students will develop an awareness of societal issues affecting families and explore support systems. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and

communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1060 Essentials of Addiction and Prevention

This course is designed to provide an introduction to the essential components of addictions to substances, objects, behaviors and/or activities as well as programs for the prevention of addictions. The addictive process will be defined and the physical, psychological, social, emotional and spiritual characteristics of addiction will be described both individually and within the family system. Students will overview signs and symptoms of various addictions such as drugs, gambling, eating disorders, etc. and understand physical addiction and psychological dependence. Theories on addiction will be summarized. Prevention for addictions including an overview of risk and protective factors and program strategies will be examined. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1061 Practical Applications of Prevention Assistance

This course is designed to give students the opportunity to connect theory and practice by interacting with Addictions Prevention professionals. Students will study various requirements for employability in the Addictions Prevention field including ethics, teamwork, and professionalism. Students may participate in activities associated with various agencies dealing with addictions for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Early Childhood Development and Services Pathway

Pathway Description:

The early childhood development and services pathway involves caring for the psychological, physical and emotional growth of children from infancy through adolescence. It includes occupations related to the nurturing or teaching of infants and young children in child care centers, nursery schools, preschools, public schools, private households, and before- and after-school programs.

Program of Study: HU1000 Early Childhood Education

Courses: 1003 Early Childhood Education I
1004 Early Childhood Education II
1008 Early Childhood Education III
1009 Early Childhood Education IV

Program of Study Description:

The Early Childhood Education Program of Study focuses on the knowledge, skills, attitudes and practices of early childhood development required for careers in the field of Early Childhood Education. Emphasis is placed on the integration of all aspects of development into best practices for nurturing children from birth through age 8. Courses are aligned with Office of Early Learning requirements.

Course Descriptions:

1003 Early Childhood Education

This course is designed to provide both an overview of the field of early childhood education (ECE) and an introduction to child development. Topics include: ECE career paths; early childhood programs; regulatory and ethical requirements; physical development in early childhood years; social emotional development in early childhood year; cognitive development in early childhood years; language development in early childhood years; and an integrated approach to child development. Students will be involved in the ECE workplace as possible. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or FEA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1004 Early Childhood Education II

This course is designed to explore concepts of school readiness, special needs inclusion; and family and community engagement. Students will be involved in the ECE workplace as possible. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Students are encouraged to become active members of the student organization FCCLA or FEA. Teachers should provide each student with real world

learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1008 Early Childhood Education III

This course is designed to explore various theoretical perspectives on early childhood in general and with language and literacy in particular. Emphasis will be placed on developing a personal educational theory and creating a language rich environment. Students will be involved in the ECE workplace as possible. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Students are encouraged to become active members of the student organization FCCLA or FEA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1009 Early Childhood Education IV

This course is designed to provide a review of previous concepts and developmentally appropriate practices as well as an overview of early childhood curriculum and assessment. Students will experience work-based involvement and transition as possible. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Students are encouraged to become active members of the student organization FCCLA or FEA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Family and Community Services Pathway

Pathway Description:

The family and community services pathway includes occupations related to strengthening family and community life by helping disabled, elderly, impoverished or other underrepresented populations secure housing, employment, financial assistance and/or other social services.

****Program of Study:** HU1025 Human Services

Courses: 0928 Fundamentals of Human Services
0904 Human Development
1071 Seminar in Human Services
1070 Practical Applications of Human Services

Program of Study Description:

The Human Services Program of Study focuses on the knowledge, skills, attitudes and practices required for careers addressing the social issues and concerns of individuals, families and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity. Specializations focus on social services in behavioral health; medical; and family and community settings.

Course Descriptions:

0928 Fundamentals of Human Services

This course is designed to describe fundamental principles of the helping professions within the Human Services career cluster. Students will synthesize the knowledge, skills, attitudes and practices required for careers addressing the social issues and concerns of individuals, families and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0904 Human Development

This course is designed to focus on principles of human development across the life-span including developmental concepts, theories, principles and issues relating to growth, development and behavior. Emphasis will be placed on normal growth and milestones and cognitive, social, emotional, cultural and physical influences. The implications of developmental theory on parenting, education, social policy formation and self-understanding will be examined.

Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1071 Seminar in Human Services

This course is designed to provide students with fundamental principles in the community behavioral health field including: the modern delivery of behavioral health care services; service populations in behavioral health; symptoms and treatments of various mental disorders; biopsychosocial assessment; development of interpersonal communication skills; recording of critical events; crisis intervention skills; ethics and confidentiality; and safety techniques. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1070 Practical Applications of Human Services

This course is designed to give students the opportunity to connect theory and practice by interacting with Social Services professionals. Students will study various requirements for employability in the Social Services field including ethics, teamwork, and professionalism. Students may participate in activities associated with Social Services agencies in various settings for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Personal Care Services Pathway

Pathway Description:

The personal care services pathway includes occupations providing services related to helping people feel and look better and to making people's lives more convenient.

Program of Study: HU2315 Aesthetics

Courses: 1737 Barbers and Cosmetology Foundations
1732 Skin Sciences I
1731 Aesthetics Science
1714 General Aesthetics I

Program of Study Description:

The Aesthetics Program of Study focuses knowledge, skills and methods of skin treatment and hair removal. These include electrolysis, microdermabrasion, permanent make up application, and reflexology. This Program of Study is delineated by the WV Board of Barbers and Cosmetology. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active

members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Course Descriptions:

1737 Barbers and Cosmetology Foundations

This course develops knowledge and understanding of fundamental theory and practices of the Cosmetology profession as delineated by the WV Board of Barbers and Cosmetologists such as: effective communication, human relations, government organizations, professional organizations and development, first aid and general infection control. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1732 Skin Sciences I

This course will provide the student with knowledge and skills to be able to: apply nail tips, wraps and gels; apply facial make-up; and practice various methods of hair removal -- as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1731 Aesthetics Science

This course provides information on the aspects of aesthetics science such as: infection control; general anatomy and physiology; basics of chemistry; basics of electricity and basics of nutrition as delineated by the WV Board of Barbers and Cosmetologist. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1714 General Aesthetics I

This course will provide the knowledge and skills for working in the treatment room; basic facial practices; facial massage; hair removal; makeup; advanced topics and treatments as delineated by the West Virginia Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Program of Study: HU2305 Barbering

Courses: 1137 Barbers and Cosmetology Foundations
1150 Barbering Science I
1151 Barbering Science II
1152 Barbering Professional I

Program of Study Description:

The Barbering Program of Study focuses on the knowledge, skills, attitudes and practices required for careers in the field of Barbering. This Program of Study is designed for licensure by the State Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Course Descriptions:

1737 Barbers and Cosmetology Foundations

This Course provides knowledge and skills in the fundamental theory of professional development as delineated by the WV Board of Barbering and Cosmetologists such as: effective communication, human relations, government organizations, professional organizations and development, first aid and general infection control. The Students will utilize problem-solving techniques and participate in hands-on activities to develop understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1150 Barbering Science I

This course develops knowledge and understanding of fundamental theory in the practices of the barbering profession, professional image and scientific aspects of barbering as delineated by the WV Board of Barbers and Cosmetologist. The Student will learn the history of barbering, identify the framework of course outline, develop study skills, list characteristics of healthy positive attitude and demonstrate the concept of professional hygiene and dress, basics of microbiology, human anatomy and physiology. The Students will utilize problem-solving techniques and participate in hands-on activities to develop understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1151 Barbering Science II

This course provides information on the scientific aspects of barbering as delineated by the WV Board of Barbers and Cosmetologists such as: infection control specifically to Barbering, implements, tools, equipment, chemistry, and electricity. Students will utilize problem-solving

techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1152 Barbering Professional I

Professional Barbering Treatment of Hair and Scalp will provide knowledge and understanding of pH factor, shampoo chemistry, identifying types of shampoos, rinses, conditioners and treatments of alopecia as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Program of Study: HU2310 Hair Stylist

Courses: 1737 Barbers and Cosmetology Foundations
1734 Cosmetology Professional I
1735 Cosmetology Professional II
1736 Cosmetology Professional Advanced

Program of Study Description:

The Hair Stylist Program of Study focuses on the knowledge, skills and principles of shampooing; cut; color; and styles men and women's hair; discuss scalp and hair issues; cut and style wigs and remove unwanted hair as delineated by the WV Board of Barbers and Cosmetology. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Course Descriptions:

1737 Barbers and Cosmetology Foundations

This course develops knowledge and understanding of fundamental theory and practices of the Cosmetology profession as delineated by the WV Board of Barbers and Cosmetologists such as: effective communication, human relations, government organizations, professional organizations and development, first aid and general infection control. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA.

All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1734 Cosmetology Professional I

This course provides knowledge and skills for working with hair and scalp, scalp treatment, shampoo and rinse, facial shapes, and hair styles as delineated by the WV Board of Barbers and Cosmetologists. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in hairstyling profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1735 Cosmetology Professional II

This course will provides knowledge and skills for working with wigs, hair additions, braiding and extensions as delineated by the WV Board of Barbers and Cosmetologist. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1736 Cosmetology Professional Advanced

This course will provide the knowledge and skills for haircutting as delineated by the WV Board of Barbers and Cosmetologists. The program area provides individuals with the principles, practices, and concepts involved in haircutting. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Program of Study: HU2055 Nail Technology

Courses: 1716 Nail Technology Science and Procedure
1717 Art of Nail Technology
1719 Nail Technology Clinical Experience
1737 Barbers and Cosmetology Foundations

Program of Study Description:

The Nail Technology Program of Study focuses on the knowledge, skills, attitudes and practices required for careers in the field of Nail Technology. This Program of Study is designed for licensure by the State Board of Barbers and Cosmetologists.

Course Descriptions:

1716 Nail Technology Science and Procedure

This course provides knowledge and understanding of infection control specifically for nail technicians; general anatomy and physiology; skin structure and growth; nail structure and growth; nail diseases and disorders; basics of chemistry, nail product chemistry; and electricity as delineated by the WV Board of Barbers and Cosmetology. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1717 Art of Nail Technology

This course provides the knowledge and skills to perform basic manicures and pedicures; electric filing; wraps; tips; paraffin wax treatments; monomer liquid and polymer powder nail enhancements; UV gels; and creative design as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets

1719 Nail Technology Clinical Experience

This course provides knowledge and skills as delineated by the WV Board of Barbers and Cosmetologists for the provision of manicures, pedicures, massage, and facials. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1737 Barbers and Cosmetology Foundations

This course develops knowledge and understanding of fundamental theory and practices of the Cosmetology profession as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Human Services Cluster Electives

Counseling and Mental Health Services Pathway Electives

Program of Study: HU1015 Prevention Support Specialist

WVEIS CODE	COURSES
0904	Human Development
0950	Nutrition and Foods Foundation
1051	Foundations of Wellness
1100	Best Practices in Community Support
0520	Work-Based Integration and Transition

Elective Course Descriptions:

0904 Human Development

This course is designed to focus on principles of human development across the life-span including developmental concepts, theories, principles and issues relating to growth, development and behavior. Emphasis will be placed on normal growth and milestones and cognitive, social, emotional, cultural and physical influences. The implications of developmental theory on parenting, education, social policy formation and self-understanding will be examined. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0950 Nutrition and Foods Foundation

This course is designed to examines food preparation and management using the decision making process; meeting basic needs by applying nutrition and wellness concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning, preparing and serving food; promoting hospitality in food practices; and analyzing individual and family nutritional needs in relation to change. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, FCCLA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1051 Foundations of Wellness

This course is designed to present the fundamentals of coaching wellness for optimal living including: wellness concepts integrating mind, body and spirit; foundations of physical and emotional wellness; common conditions requiring wellness strategies; scope of practice; the differences between fitness and wellness; wellness assessments; motivational theories, principles and techniques; working with medical and allied professionals; and the development of a personal wellness foundation. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1100 Best Practices in Community Support

This course is designed to present the contemporary best practices in Community Support including: developing individualized planning strategies; focusing on participant-defined life outcomes; integrating formal and informal supports; facilitating inclusion and engagement in community life; promoting appropriate valued social roles; enhancing quality of life; promoting empowerment; and applying direct support ethical code to everyday experience. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Early Childhood Development and Services Pathway Electives

Program of Study: HU1000 Early Childhood Education

WVEIS CODE	COURSES
0903	Parenting and Strong Families
0927	Family and Community Services
1060	Essential of Addictions and Prevention
0520	Work-Based Integration and Transition

Elective Course Descriptions:

0903 Parenting and Strong Families

This course is designed to help students evaluate readiness for parenting while examining appropriate Parenting and Strong Families practices. Students will develop an awareness of societal issues affecting families and explore support systems. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0927 Family and Community Services

This course is designed to provide students with understanding and skills related to social and personal services delivery in family and community service including interventions. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1060 Essentials of Addiction and Prevention

This course is designed to provide an introduction to the essential components of addictions to substances, objects, behaviors and/or activities as well as programs for the prevention of addictions. The addictive process will be defined and the physical, psychological, social, emotional and spiritual characteristics of addiction will be described both individually and within the family system. Students will overview signs and symptoms of various addictions such as drugs, gambling, eating disorders, etc. and understand physical addiction and psychological dependence. Theories on addiction will be summarized. Prevention for addictions including an overview of risk and protective factors and program strategies will be examined. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning

opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Family and Community Services Pathway Electives

****Program of Study:** HU1025 Human Services

WVEIS CODE	COURSES
0721	Medical Terminology
1050	Wellness Issues for Special Populations
1060	Essentials of Addiction and Prevention
1110	Orientation to the Direct Support Role and Environment
0520	Work-Based Integration and Transition

Elective Course Descriptions:

0721 Medical Terminology

Through the study of medical terminology, the student will be introduced to the language of medicine. Students will gain an understanding of basic elements, rules of building and analyzing medical words, and medical terms associated with the human body utilizing a systems approach.

1050 Wellness Issues for Special Populations

This course is designed to present the contemporary best practices for promoting wellness of Direct Service participants including: applying issues of nutrition, food handling and meal preparation; promoting preventive health, safety and other characteristics of a healthy lifestyle; identifying health resources; examining components of emotional wellness; and implementing effective and appropriate communication skills. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization HOSA-Future Health Professionals. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

1060 Essentials of Addiction and Prevention

This course is designed to provide an introduction to the essential components of addictions to substances, objects, behaviors and/or activities as well as programs for the prevention of addictions. The addictive process will be defined and the physical, psychological, social, emotional and spiritual characteristics of addiction will be described both individually and within the family system. Students will overview signs and symptoms of various addictions such as drugs, gambling, eating disorders, etc. and understand physical addiction and psychological dependence. Theories on addiction will be summarized. Prevention for addictions including an overview of risk and protective factors and program strategies will be examined. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA or HOSA. Teachers should provide each student with real world learning

opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1110 Orientation to the Direct Support Role and Environment

This course is designed to present the fundamentals of Direct Support Services including: an overview of the profession of Direct Support; the characteristics and needs of populations served; the philosophy of support service; diagnostic issues such as developmental disabilities, behavioral health, child development, frail elderly, substance abuse, traumatic brain injury, at risk youth and rehabilitative health; co-occurring issues such as developmental disabilities and mental health disorders and/or substance abuse; and ethical and professional practices such as cultural competence, effective communication, collaboration and confidentiality. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Personal Care Services Pathway Electives

Program of Study: HU2315 Aesthetics

WVEIS CODE	COURSES
1739	General Aesthetics II
0520	Work-Based Integration and Transition

Elective Course Descriptions:

1739 General Aesthetics II

This course gives students the knowledge and skills of the aging process of skin, skin analysis and skin care products as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Program of Study: HU2305 Barbering

WVEIS CODE	COURSES
1155	Barbering Science Advanced
1153	Barbering Professional II
1156	Barbering Professional III
1157	Barbering Professional IV
1158	Barbering Professional Advanced

Elective Course Descriptions:

1155 Barbering Science Advanced

Properties and disorders of the skin, hair and scalp provide knowledge and understanding of the nature, structure, functions, diseases and treatments. Students will learn how to provide clients with advice on scalp and facial care as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize

problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1153 Barbering Professional II

Professional Barbering Shaving and Facial Hair Design will provide knowledge and skills on the objective of shaving, factors that should be taken in account before performing a shave, identifying fourteens areas of the face, identifying the mustache and beard designs and determine the correct implements to use for certain mustache and beard designs as delineated by the WV board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1156 Barbering Professional III

Professional Barbering Men's Haircutting and Styling will provide knowledge, skills and principles of the fundamental terms used in haircutting, art of hair cutting, facial shapes, and hairstyling as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1157 Barbering Professional IV

Professional Barbering Men's Hair and Replacement will focus on why men purchase hairpieces, identify the types of hair used in manufacturing of hairpieces, types of hairpieces bases that are available, alternative hair replacement methods and selling of hairpieces in the barber shop as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1158 Barbering Professional Advanced

This course gives the students the opportunity to gain practical, challenging and meaningful on-the-job work experience under the supervision of a Licensed Barber as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real

world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Program of Study: HU2310 Hair Stylist

WVEIS CODE	Courses
1738	Cosmetology Science I
1740	Cosmetology Science II
1730	Cosmetology Chemicals I
1750	Cosmetology Chemicals II
0520	Work-Based Integration and Transition

Elective Course Descriptions:

1738 Cosmetology Science I

This course provides information on the scientific aspects of cosmetology as delineated by the WV Board of Barbers and Cosmetologists such as: human anatomy; the basics of chemistry and electricity; infection control; and tools and equipment. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of SkillsUSA. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1740 Cosmetology Science II

This course will provide the student with information on electricity and chemical products used in cosmetology and the effects on the human anatomy as delineated by the WV Board of Barbers and Cosmetologists. The program area provides individuals with the principles, practices, and concepts involved in cosmetology. Students also gain the professional or skilled knowledge and concepts involved in cosmetology. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem solving concepts involved in cosmetology. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1730 Cosmetology Chemicals I

This course will provide knowledge and skills for scalp care, shampooing and conditioning as delineated by the WV Board of Barbers and Cosmetologists such as: explaining the importance of pH in shampoo selection, role of surfactants in shampoo, selection of various types of shampoo and conditioners, proper scalp manipulation, shampooing and conditioning procedures. Students will utilize problem solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1750 Cosmetology Chemicals II

This course will provide knowledge and skills for working with chemical texture services and hair coloring as delineated by the WV Board of Barbers and Cosmetologist such as: factors in hair analysis for chemical texture services, types of permanent waving, basic wrapping procedures, difference between neutralizers and relaxers, color theory and techniques. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

0520 Work-Based Integration and Transition

This course gives students the opportunity to integrate theory and practice by interacting with industry professionals. Students will study various requirements for employability including ethics, communication, teamwork and professionalism. Students will participate in hands-on, digital or work-based experiences related to industry settings in order to practice skill sets and to transition from student to employee. A supervised project will be developed in one or more of the following categories: Entrepreneurship (ownership or operation of a business); Placement (employment or internship); Research and Experimentation (planning and/or conducting a scientific experiment); Exploration (exploration of related careers through activities such as shadowing employees in various work settings, conducting on-line research, attending professional development activities, etc.). Students will develop materials to supplement their Simulated Workplace portfolios.

Adult Program of Study

Cluster Description:

The Human Services Cluster focuses on careers related to assisting and empowering individuals, families, groups and communities to meet their needs and live more satisfying and productive lives.

Personal Care Services Pathway

Program of Study: HU1731 Cosmetology Adult

Courses: 1737 Cosmetology 1 - Orientation to Cosmetology
1738 Cosmetology 2 - Cosmetology Science I
1740 Cosmetology 3 - Cosmetology Science II
1734 Cosmetology 4 - Fundamentals of Hair Styling I
1736 Cosmetology 5 - Fundamentals of Hair Styling II
1735 Cosmetology 6 – Fundamentals of Hair Styling III
1732 Cosmetology 7 - Skin Sciences I
1739 Cosmetology 8 - Skin Sciences II
1731 Cosmetology 9 - Aesthetics Science
1714 Cosmetology 10 - Aesthetics Practices
1716 Cosmetology 11 - Nail Technology Science
1717 Cosmetology 12 - Nail Technology Procedures

Program of Study Description:

The Cosmetology Program of Study focuses on the knowledge, skills, attitudes and practices required for careers in the field of Cosmetology. This Program of Study is designed by the State Board of Barbers and Cosmetologists for licensure.

Course Descriptions:

1737 Cosmetology 1 - Orientation to Cosmetology

This course develops knowledge and understanding of fundamental theory and practices of the cosmetology profession as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1738 Cosmetology 2 - Cosmetology Science I

This course provides information on the scientific aspects of cosmetology such as: human anatomy; the basics of chemistry and electricity; infection control; and tools and equipment as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. All West Virginia

teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1740 Cosmetology 3 - Cosmetology Science II

This course will provide the student with information on electricity and chemical products used in cosmetology and the effects on the human anatomy as delineated by the WV Board of Barbers and Cosmetologists. The program area provides individuals with the principles, practices, and concepts involved in cosmetology. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1734 Cosmetology 4 - Fundamentals of Hair Styling I

This course provides knowledge and skills for working with hair and scalp, scalp treatment, shampoo and rinse, facial shapes, and hair styles as delineated by the WV Board of Barbers and Cosmetologists. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1736 Cosmetology 5 - Fundamentals of Hair Styling II

This course will provide the knowledge and skills for working with hair and scalp, scalp treatment, shampoo and rinse, facial shapes, hair styles, wiggery, hair relaxer, and hair coloring as delineated by the WV Board of Barbers and Cosmetologists. The program area provides individuals with the principles, practices, and concepts involved in cosmetology. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

1732 Cosmetology 7 - Skin Sciences I

This course will provide the student with knowledge and skills to be able to: apply nail tips, wraps and gels; apply facial make-up; and practice various methods of hair removal -- as delineated by the WV Board of Barbers and Cosmetologists. The program area provides individuals with the principles, practices, and concepts involved in cosmetology. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a

student organization. Teachers should provide each student with real world learning opportunities and instruction related to possible occupations. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Foundational/Non-Occupational Courses

Course Description:

0901 Life Connections

Life Connections will enable students to develop skills for assuming roles in society as productive, successful individuals. Skills include setting and achieving personal goals, examining career options, handling current and future jobs and careers, meeting basic needs, and managing finances. Life Connections is an elective designed as introduction to skills needed to complete high school and enter the adult world and may be an adjunct to any CTE Program of Study. Life Connections may be an initial course or build on skills from BASE in middle school and/or LIFE. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0903 Parenting and Strong Families

NOTE: This is the only course that complies with requirements of WVDE Policy 2530.02.

This course is designed to help students evaluate readiness for parenting while examining appropriate Parenting and Strong Families practices. Students will develop an awareness of societal issues affecting families and explore support systems. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities and to manage the challenges of living and working in a diverse global society. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of the student organization FCCLA. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0929 Learning for Independence, Family and Employment (LIFE)

The LIFE (Learning for Independence, Family, and Employment) student will develop skills to function successfully within family, community and peer groups. By utilizing basic skills and higher order thinking skills, the student will learn problem solving and management techniques, resource management, consumer education, and relationships skills. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities and to manage the challenges of living and working in a diverse global society. The Skill Sets in this course focus on the basic and intermediate levels of knowledge necessary for the development of responsible and disciplined behaviors leading to self-sufficiency in adulthood. Life Connections is an elective designed for the initial high school course in life management skills and may be an adjunct to any CTE Program of Study. Life Connections may be an initial course or build on BASE skills from middle school. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning

opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.

0954 Foundational Food Preparation

This course will provide students with the skills and practices that are required for Foundational Food Preparation skills for healthy eating. Emphasis is placed on the relationship of diet to health, healthful food preparation and sound nutrition. Sustainability for a global society, kitchen and meal management, traditions and trends in food consumption and resource management are addressed. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

7664 Touring West Virginia

This course provides students with the awareness of tourism in West Virginia. Instruction provides knowledge of the tourism regions of the state, the landscape of the state as related to tourism. Students also investigate and explore the role that entrepreneurship and marketing play in building our tourism industry and the careers available in the state's tourism industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or Skills USA. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and skill sets.

Middle School Career Technical Education Courses

Course Descriptions:

0922 Life Basics

The Skill Sets in this course explore the basic life management skills required to develop responsible and disciplined behaviors leading to self-sufficiency in adulthood. Life Basics is recommended as an elective middle school precursor to any CTE Program of Study. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students are encouraged to become active members of a student organization. Teachers should provide each student with real world learning opportunities and instruction. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools and skill sets.