

Human Services Cluster

Concentration and Course Descriptions

2012-2013

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Human Services Cluster

Human Services; Law, Public Safety, Corrections & Security;
Government and Public Administration

Cluster Description:

The Human Services Cluster focuses on careers related to assisting and empowering individuals, families, groups and communities to meet their needs and live more satisfying and productive lives. Career pathways include: personal care; education; lodging management; restaurant management; travel and tourism management; social and community services; and public safety and legal services.

Concentration: HU1000 Early Childhood Education

Courses: 1003 Early Childhood Education I
1004 Early Childhood Education II
1008 Early Childhood Education III
1009 Early Childhood Education IV

Concentration Description:

The Early Childhood Education concentration focuses on the knowledge, skills, attitudes and practices of childhood development required for careers in the field of Early Childhood Education. Emphasis is placed on the integration of all aspects of development into best practices for nurturing children. This concentration prepares students for the Apprenticeship for Child Development Specialist (ACDS), Childhood Development Associate (CDA) and/or AAFCS Pre-PAC Certification in Early Childhood Education.

Course Descriptions:

1003 Early Childhood Education I

This course is designed to provide an overview of early childhood career paths, early childhood programs, regulatory requirements, universal precautions, child abuse and neglect, code of ethical conduct, mobility, motor skills, rough and tumble play, gaining competence, perceptual motor integration, representation, nutrition, brain development, and outcomes of children's play. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization such as FCCLA or FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1004 Early Childhood Education II

This course is designed to explore ethical issues of early childhood education and social and cultural issues such as attachments, trust, temperament types, the secure base, separation, autonomy, initiative, social competence, building community relationships with adults, prosocial environment, scaffolding prosocial behavior, and social challenges. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization such as FCCLA or FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1008 Early Childhood Education III

This course is designed to explore various perspectives on early childhood such as personal educational theory; professional practices; learning theory; learning through play; constructivism; social constructivism; and Erickson's, Piaget's, and Vygotsky's theories. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization such as FCCLA or FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1009 Early Childhood Education IV

This course is designed to provide a review of previous concepts; investigate cognitive and intellectual concepts such as: language development, receptive and expressive language, bilingual development, symbolic thought, imagination, theory of mind, socio-dramatic play, metacommunication, multiple intelligences, literacy, print awareness, numeracy and inquiry; and develop opportunities for professional growth. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization such as FCCLA or FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1015 Prevention Support Specialist

Courses: 0928 Fundamentals of Human Services
0903 Parenting and Strong Families
1060 Essentials of Addiction and Prevention
1061 Practical Applications of Prevention Assistance

Concentration Description: The Prevention Support Specialist concentration focuses on the knowledge, skills, attitudes and practices required for careers relating to the prevention of various addictions including an overview of risk and protective factors and program strategies.

Course Descriptions:

0928 Fundamentals of Human Services

This course is designed to describe fundamental principles of the helping professions within the Human Services career cluster. Students will synthesize the knowledge, skills, attitudes and practices required for careers addressing the social issues and concerns of individuals, families and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0903 Parenting and Strong Families

This course is designed to help students evaluate readiness for parenting while examining appropriate Parenting and Strong Families practices. Students will develop an awareness of societal issues affecting families and explore support systems. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1060 Essentials of Addiction and Prevention

This course is designed to provide an introduction to the essential components of addictions to substances, objects, behaviors and/or activities as well as programs for the prevention of addictions. The addictive process will be defined and the physical, psychological, social, emotional and spiritual characteristics of addiction will be described both individually and within the family system. Students will overview signs and symptoms of various addictions such as drugs, gambling, eating disorders, etc. and understand physical addiction and psychological dependence. Theories on addiction will be summarized. Prevention for addictions including an overview of risk and protective factors and program strategies will be examined. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1061 Practical Applications of Prevention Assistance

This course is designed to give students the opportunity to connect theory and practice by interacting with Addictions Prevention professionals. Students will study various requirements for employability in the Addictions Prevention field including ethics, teamwork, and professionalism. Students may participate in activities associated with various agencies dealing with addictions for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1020 Law and Public Safety (Law Enforcement; Corrections; Strategic Security and Protection; and Courts and Legal System Programs)

Courses: 1225 Foundations of Public Safety Leadership
1226 Ethical Practices of Public Safety
1039 Practical Applications of Public Safety Leadership

Select One Course:

Corrections (A)

1034 Seminar in Corrections Seminar

Law Enforcement (B)

1035 Law Enforcement

Security (C)

1037 Strategic Security and Protection

Courts and Legal System (D)

1031 Seminar in Courts and Legal System

Concentration Description:

The Law and Public Safety concentration focuses on methods used by public safety leaders to protect a democratic society. The history and organization of the criminal justice system and issues relating to the administration and practice of law and public safety in a culturally diverse society are explored. Program specializations include: Law Enforcement; Corrections; Strategic Security and Protection; and Courts and Legal System. The elective course Essentials of Addictions and Prevention may lead to additional certification in Criminal Justice after work experience.

Course Descriptions:

1225 Fundamentals of Public Safety Leadership

This course is designed to present foundational principles of Public Safety Leadership including: how public safety leaders protect a democratic society; public policy issues such as crime and justice; history, organization and functions of components of public safety including the criminal justice system; and the issues and challenges relating to the administration of justice in a culturally diverse society. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1226 Ethical Practices of Public Safety Leadership

This course is designed to examine the philosophical issues and applications of the objectives and processes of Public Safety Leadership including; Constitutional limitations; accountability; civil liability; criminal investigation; criminal procedure; and forensics. By examining societal and psychological stressors that contribute to behavior, students will examine a variety of

serious offenses and apply concepts of profiling, behavioral analysis and threat assessment within an ethical paradigm. Students will analyze and critique the system of dealing with convicted persons and the long term implications of corrections policy. The principles and procedures used in criminal investigation will be introduced. Procedures for implementing criminal law such as the Incorporation Doctrine, search and seizure, warrant requirements, arrest, the right to counsel, interrogation, identification procedures, entrapment, cruel and unusual punishment, etc. will be discussed. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1039 Practical Applications of Public Safety

This course is designed to give students the opportunity to connect theory and practice by interacting with Public Safety professionals. Students will study various requirements for employability in the Public Safety field including ethics, teamwork, and professionalism. Students may participate in activities associated with Public Safety agencies (such as county and local law enforcement, county judicial offices, correctional facilities, training academies, social services, etc.) for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Select One Course to Complete Concentration:

Corrections (A)

1034 Seminar in Corrections

This course is designed to provide students with fundamental principles in the corrections field including: the evolution of correctional practices and philosophies including treatment models; correctional law; the relationship of correctional activities to other aspects of the criminal justice system; detention facilities; and probation and parole programs. The differences between levels of security and characteristics of offenders (such as gender and age) and the development of inmate cultures will be examined. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West

Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Law Enforcement (B)

1035 Seminar in Law Enforcement

This course is designed to provide students with fundamental principles of the law enforcement field such as the history of policing in the US, the characteristics of law enforcement agencies and types of police activities including criminal investigation. Current issues and trends in law enforcement will be investigated. Aspects of criminal investigation such as evidence collection, fingerprinting, latent dusting, interviewing and report writing will be presented. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Strategic Security and Protection (C)

1037 Strategic Security and Protection

This course is designed to provide students with the knowledge and skills needed for the development and implementation of protective security operations including: the protective security law and management; procedures for basic instant response; methods of collecting intelligence and security related investigations; chemical, biological, radiological and nuclear weapons use; and aspects of domestic and international terrorism and the U.S. government's efforts to protect our country and its citizens. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Courts and Legal System (D)

1031 Seminar in Courts and Legal System

This course is designed to provide students with the knowledge and skills needed to assist the legal industry with court preparation, legal interventions, research and office management. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include

the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1025 Social Services Assistant

Courses: 0928 Fundamentals of Human Services
0904 Human Development
1070 Practical Applications of Social Services

Select One Course:

Behavioral Health Services (A)

1071 Seminar in Behavioral Health Services

Medical Social Settings (B)

10702 Seminar in Medical Social Settings

Family and Community Services (C)

1073 Seminar in Family and Community Services

Concentration Description:

The Social Services Assistant concentration focuses on the knowledge, skills, attitudes and practices required for careers addressing the social issues and concerns of individuals, families and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity. Specializations focus on social services in behavioral health; medical; and family and community settings.

Course Descriptions:

0928 Fundamentals of Human Services

This course is designed to describe fundamental principles of the helping professions within the Human Services career cluster. Students will synthesize the knowledge, skills, attitudes and practices required for careers addressing the social issues and concerns of individuals, families and communities. Topics include: the roles and functions of Human Service professionals; professional, legal, ethical and safety issues and policies; Human Services interventions such as effective communication skills, problem-solving techniques and wellness initiatives; issues relating to disadvantaging conditions experienced by recipients of Human Services; and diversity. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0904 Human Development

This course is designed to focus on principles of human development across the life-span including developmental concepts, theories, principles and issues relating to growth, development and behavior. Emphasis will be placed on normal growth and milestones and cognitive, social, emotional, cultural and physical influences. The implications of developmental theory on parenting, education, social policy formation and self-understanding will be examined. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1070 Practical Applications of Social Services

This course is designed to give students the opportunity to connect theory and practice by interacting with Social Services professionals. Students will study various requirements for employability in the Social Services field including ethics, teamwork, and professionalism. Students may participate in activities associated with Social Services agencies in various settings for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Select One Course to Complete Concentration:

Behavioral Health Services (A)

1071 Seminar in Behavioral Health Services

This course is designed to provide students with fundamental principles in the community behavioral health field including: the modern delivery of behavioral health care services; service populations in behavioral health; symptoms and treatments of various mental disorders; biopsychosocial assessment; development of interpersonal communication skills; recording of critical events; crisis intervention skills; ethics and confidentiality; and safety techniques. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning

include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Medical Social Services (B)

1072 Seminar in Medical Social Services

This course is designed to provide students with fundamental principles in the medical social services field including: the modern delivery of medical social services; roles of medical social services professionals; settings and service populations in medical social services; symptoms and treatments of various mental disorders; social environment risk factors for disease; biopsychosocial assessment techniques; interpersonal communication skills; recording of critical events; crisis intervention skills; social network development; advocacy; ethics and confidentiality; and safety techniques. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Family and Community Services

1073 Seminar in Family and Community Services

This course is designed to provide students with fundamental principles in the family and community services field including: the collaborative and supportive roles that social services workers have with families and communities; the challenges to health, wellness and safety of individuals and families; the needs and accommodations for people with a variety of challenges; social and cultural contexts of communities; the systems perspective of families; and evidence-based practice strategies in a variety of family and community situations. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1070 JROTC

Courses: 1065 JROTC I - Citizenship, Character and Traditions
1080 JROTC II - Communication and Awareness
1081 JROTC III- Life Skills and Career Investigation
1066 JROTC IV- Management and Leadership Principles

Concentration Description:

The JROTC concentration focuses on the values of citizenship and service, personal responsibility, and a sense of accomplishment. Principles of effective communication and leadership will be integrated into developing character and fitness and building teamwork and self confidence. The discipline, traditions and customs of a designated branch of service will be emphasized.

Course Descriptions:

1065 JROTC I – Citizenship, Character and Traditions

This course is designed to investigate the mission and organization of a designated branch of service along with its history, traditions, customs and courtesies. The meaning, purpose and principles of conduct, discipline and standards are presented. Concepts of health, fitness and multiple dimensions of wellness are stressed as are other elements of citizenship and character. Cadets utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each cadet with real world learning opportunities and instruction. Cadets are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1080 JROTC II – Communication and Awareness

This course is designed to introduce communication skills as they relate to assuming leadership of individuals, groups and teams. Cadets will investigate problem solving, conflict management and resolution, developing others' potential and project management. Global and cultural studies -- including issues such as terrorism, religion, environment, human rights, disease, and economics will be explored. Wellness, discipline and tradition standards are continued. Cadets utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each cadet with real world learning opportunities and instruction. Cadets are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1081 JROTC III – Life Skills and Career Investigation

This course is designed to provide fundamental skills regarding responsible citizenship and adult activities such as financial and legal management, voting registration, career exploration and planning, job application processes and independent living skills. All career options will be presented and supported by individualized educational guidance. Principles of effective communication will be integrated into relationship skills and wellness and discipline and tradition standards will be continued. Cadets utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each cadet with real world learning opportunities and instruction. Cadets are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1066 JROTC IV – Management and Leadership Principles

This course is designed to provide cadets with the principles and techniques of management and leadership through the planning, organizing, coordinating, directing and controlling of JROTC projects and activities. The history of management will be explored along with leadership styles and characteristics. Cadets will explore ethical management and leadership through case studies, role play activities, etc. Managing change, stress and innovation will be discussed. Wellness, discipline and tradition standards are continued. Cadets utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each cadet with real world learning opportunities and instruction. Cadets are encouraged to become active members of the student organization SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1080 Direct Support Professional

Courses: 1110 Orientation to the Direct Support Role and Environment
1100 Best Practices in Community Support
1074 Advocacy and Empowerment
1050 Wellness Issues in Special Populations

Concentration Description:

The Direct Support Specialist concentration focuses on the knowledge, skills, attitudes and practices required for careers addressing the needs of developmentally disabled, frail elderly and returning veteran populations and their families and communities. Promoting empowerment will be emphasized. These core courses support the Department of Labor's Apprenticeship for Direct Support Specialists.

Course Descriptions:

1110 Orientation to the Direct Support Role and Environment

This course is designed to present the fundamentals of Direct Support Services including: an overview of the profession of Direct Support; the characteristics and needs of populations served; the philosophy of support service; diagnostic issues such as developmental disabilities, behavioral health, child development, frail elderly, substance abuse, traumatic brain injury, at-risk youth and rehabilitative health; co-occurring issues such as developmental disabilities and mental health disorders and/or substance abuse; and ethical and professional practices such as cultural competence, effective communication, collaboration and confidentiality. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1100 Best Practices in Community Support

This course is designed to present the contemporary best practices in Community Support including: developing individualized planning strategies; focusing on participant-defined life outcomes; integrating formal and informal supports; facilitating inclusion and engagement in community life; promoting appropriate valued social roles; enhancing quality of life; promoting empowerment; and applying direct support ethical code to everyday experience. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1074 Advocacy and Empowerment

This course is designed to present the fundamentals of promoting empowerment and self-confidence of Direct Support service participants including: defining common forms of abuse, neglect and exploitation; examining abuse prevention and reporting strategies; examining challenges to human, civil and legal rights; identifying strategies for promoting self-confidence; and educating service participants and other stakeholders in empowerment strategies. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1050 Wellness Issues for Special Populations

This course is designed to present the contemporary best practices for promoting wellness of Direct Service participants including: applying issues of nutrition, food handling and meal preparation; promoting preventive health, safety and other characteristics of a healthy lifestyle; identifying health resources; examining components of emotional wellness; and implementing effective and appropriate communication skills. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1090 Personal Organizer

Courses: 1230 Essentials of Professional Organizing
1231 Fundamental Organizing Principles
1232 Project Management for Professional Organizers
0911 Personal Resource Management

Concentration Description:

The Personal Organizer concentration focuses on the knowledge, skills, attitudes and practices required for careers relating to the field of Professional Organizing including an overview of the organizing industry; an introduction to professional organizations; an examination of organizing skills including ethical and safety practices; an investigation of types of clients; and an overview of principles of organizing business start-up.

1230 Essentials of Professional Organizing

This course is designed to provide the fundamental principles of Professional Organizing including: an overview of the organizing industry; an introduction to professional organizations; an examination of organizing skills including ethical and safety practices; an investigation of types of clients; and an overview of principles of organizing business start-up. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1231 Fundamental Organizing Principles

This course is designed to provide foundations of organizing theory. The basic concepts of categorizing, sorting, and the appropriate disposal of excess are introduced. Fundamentals of paper and time management and principles of space utilization and overflow are presented. Client factors regarding chronic disorganization such as AD/HD, personality types and learning styles will be examined. Assessment and safety issues are stressed. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1232 Project Management for Professional Organizers

This course is designed to investigate the general project of successfully managing an organizing process including: project assessment; project planning with clients and contractors from assessment to follow-up; management of budgets, time and pitfalls; and project closure, and follow-up, and maintenance. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0911 Personal Resource Management

This course is designed to focus on the development of competency in managing personal resources; the impact of economic principles on the consumer; and personal accountability in resource management. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students will utilize problem solving techniques and participate in project-based activities. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1095 Personal Fitness and Wellness Training

Courses: 1051 Foundations of Wellness
1052 Models of Wellness Training
1053 Wellness Coaching Skills
1054 Practical Applications of Wellness Training

Concentration Description:

The Personal Fitness and Wellness Training concentration focuses on knowledge, skills, attitudes and practices required for careers relating to the field of coaching wellness for optimal living including: wellness concepts integrating mind, body and spirit; foundations of physical and emotional wellness; common conditions requiring wellness strategies; scope of practice; the differences between fitness and wellness; wellness assessments; motivational theories, principles and techniques; working with medical and allied professionals; and the development of a personal wellness foundation.

Course Descriptions:

1051 Foundations of Wellness

This course is designed to present the fundamentals of coaching wellness for optimal living including: wellness concepts integrating mind, body and spirit; foundations of physical and emotional wellness; common conditions requiring wellness strategies; scope of practice; the differences between fitness and wellness; wellness assessments; motivational theories, principles and techniques; working with medical and allied professionals; and the development of a personal wellness foundation. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1052 Models of Wellness Training

This course is designed to present components of various wellness models and theories for the application of wellness coaching with different populations and settings including: the history of evidence-based wellness strategies; stages of change and readiness; how to motivate clients and create lasting change; applications of wellness for clients of different ages and with different needs; dimensions of the wellness industry; and how to start a wellness business. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1053 Wellness Coaching Skills

This course is designed to present the fundamentals of wellness coaching skills including: an overview of wellness coaching interventions for specific wellness issues such as weight/physical fitness, smoking cessation, sleep/energy management, aging, etc. Emphasis will be placed on wellness assessment and development of evidence-based personalized wellness plans. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1054 Practical Applications of Wellness Training

This course is designed to give students the opportunity to connect theory and practice by interacting with Wellness and Fitness professionals. Students will study various requirements for employability in the Wellness and Fitness field including ethics, teamwork, and professionalism. Students may participate in activities within the wellness industry for hands-on or work-based experiences. Preparation includes construction of a portfolio that can be utilized in obtaining employment upon completion of the student's program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization FCCLA or HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU 1730 Cosmetology

Courses: 1737 Orientation to Cosmetology
1738 Cosmetology Science I
1719 Cosmetology - Professional Practices – Skin & Nails I
1734 Cosmetology - Fundamentals of Hair Styling I

Concentration Description:

The Cosmetology concentration focuses on the knowledge, skills, attitudes and practices required for careers in the field of Cosmetology. This concentration is designed by the State Board of Barbers and Cosmetologists for licensure.

Course Descriptions:

1737 Orientation to Cosmetology

This course, designed by the State Board of Barbers and Cosmetologists, provides knowledge about the future of the cosmetology field and habits of the skillful professional and prepares the student for the state licensing examination. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives. **he student must complete all phases (2000 clock hours) before being eligible for the cosmetology state board examination.**

1738 Cosmetology Science I

This course, designed by the State Board of Barbers and Cosmetologists, provides information on human anatomy as it relates to the cosmetology profession and prepares the student for the state licensing examination. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives. Prerequisite: Student must be at least 17 years old. **The student must complete all phases (2000 clock hours) before being eligible for the cosmetology state board examination.**

1719 Cosmetology - Professional Practices - Skin & Nails I

This course, designed by the State Board of Barbers and Cosmetologists, provides knowledge and skills for the provision of manicures, pedicures, massage, and facials and prepares the student for the state licensing examination. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives. **The student must complete all phases (2000 clock hours) before being eligible for the cosmetology state board examination.**

1734 Cosmetology- Fundamentals of Hairstyling I

This course, designed by the State Board of Barbers and Cosmetologists, provides knowledge and skills for working with hair and scalp, scalp treatment, shampoo and rinse, facial shapes, and hair styles and prepares the student for the state licensing examination. Students also gain the professional or skilled knowledge and skills necessary in beginning a career in the cosmetology profession. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives. **Prerequisite: Student must be 17 years old. The student must complete all phases (2000 clock hours) before being eligible for the cosmetology state board examination.**

Concentration: HU2200 Emergency and Firefighting Management Services

Courses: 2202 Fire Science Technology
2203 Firefighting I
2205 Firefighting II
0792 Emergency Medical Technician – Basic (EMT-B)

Concentration Description:

The Emergency and Firefighting Management Services concentration focuses on the knowledge and skills to be first responders to fires and other emergencies and to manage services within the field.

Course Descriptions:

2202 Fire Science Technology

This course is designed to provide knowledge and skills needed in the fire service field including exploration of fire service as a system. Students will: analyze and demonstrate the use of fire services equipment; demonstrate basic firefighting techniques; engage in incident management communications; demonstrate the correct use of personal protective equipment; analyze command structure within the fire service; analyze various aspects of safety and health in the fire service environment; explore the legal and ethical responsibilities of the fire service; and gain an appreciation for the role that the fire service plays in the day-to-day safety and security of every community. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

2203 Firefighting I

This course is designed to provide knowledge and skills needed in the fire service field including the basic fundamentals of fire fighting. Students will demonstrate: proper procedures used in responding to a structure fire; safety procedures, lifting and carrying of equipment; forcible entry; rescue; use of radio equipment; working in hazardous environments; fire attack; advancement of hose lines and ventilation; disabling utilities; set-up of supply lines and fire apparatus; and hazardous materials awareness. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

2205 Firefighting II

This course is designed to provide knowledge and skills needed in the fire service field including: proper procedures for incident response involving automobile rescue, extrication, and fires; the role of emergency medical care in fire service; and basic emergency medical care. Students will analyze emergency scenes to develop and execute emergency action plans; cover a fire scene and demonstrate proper procedure to preserve property and the chain of evidence when presented with evidence of criminal activity; analyze the role of the first responder to acts of terrorism; and analyze and demonstrate the role of fire service in fire prevention and education in the community. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of SkillsUSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0792 Emergency Medical Technician – Basic (EMT-B)

This course is designed to focus upon expanded and enhanced biology content specific to human structure and function and diseases/disorders common to medical and traumatic emergencies. In addition, course content will include treatment and care of the sick or injured, methods and techniques of patient assessment, gaining access to the patient, and stabilization and transport. Skills necessary for proper documentation are integrated throughout the course. According to national criteria, students must successfully complete a mid-course exam, with a minimum score of 80%, in order to continue in the course and maintain eligibility to take the national EMT-B exam. Instruction will incorporate project/problem-based practices and procedures. Students will utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers will provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of Health Occupations Students of America, HOSA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives. Successful completion of the EMT-B course qualifies students to take the national EMT-B exam.

NON-OCCUPATIONAL COURSES (CAN BE TAUGHT OUTSIDE OF A CONCENTRATION):

- 901 LIFE CONNECTIONS
- 903 PARENTING & STRONG FAMILIES
- 904 HUMAN DEVELOPMENT
- 911 PERSONAL RESOURCE MANAGEMENT
- 921 ADOLESCENT PARENT PROGRAM
- 922 LIFE BASICS (BASE)
- 927 FAMILY & COMMUNITY SERVICES
- 928 FUNDAMENTALS OF HUMAN SERVICES
- 929 LEARNING FOR INDEPENDENCE FAMILY & EMPLOYMENT (LIFE)

Human Services Cluster

Careers in Education, Food Science and Nutrition, Hospitality Education Concentrations

Concentration: HU1010 ProStart Restaurant Management

Courses: 1013 Restaurant and Culinary Foundations
1014 Restaurant Management Essentials
1019 Advanced Principles in Food Production
1020 The Restaurant Professional

Concentration Description:

The ProStart Restaurant Management concentration focuses on the skills needed for a successful employment in a restaurant environment. ProStart is a restaurant industry-driven curriculum developed by the National Restaurant Association Educational Foundation with input from thousands of restaurant professionals. ProStart curriculum integrates performance-based learning with academics, entrepreneurship, and technology skills to prepare students for successful employment in the 21st Century.

Course Descriptions:

1013 Restaurant and Culinary Foundations

This course focuses on the basic preparation and service of safe food, basic introduction to industry safety standards, basic introduction to restaurant equipment, kitchen essentials in knife skills, stocks and sauces, and communication concepts in the restaurant industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, Skills USA or FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1014 Restaurant Management Essentials

This course is designed to focus management essentials in the restaurant industry, guest service, food production, and career exploration and pursuit. Students are encouraged to become active members of the student organization, Skills USA or FCCLA, a national student organization. Skills USA or FCCLA is an integral component of the program and provides curricular opportunities that enhance student achievement. Teachers should utilize relevant Skills or FCCLA activities to support experiential learning. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1019 Advanced Principles in Food Production

This course is designed to examine advanced food production, nutrition, and cost control. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, Skills USA or FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1020 The Restaurant Professional

This course is designed to provide content related global cuisine, sustainability, desserts and baked goods, and marketing. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, Skills USA or FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1200 Lodging Management Program

Courses: 1203 Front Office Foundations
1204 Lodging Housekeeping Management
1205 Lodging Leadership and Management
1206 Lodging Support Services

Concentration Description:

The Lodging Management Program concentration focuses on the management, marketing and operations of lodging properties and related services. Successful completion of all components of the program, including an internship, leads to a national certification as a Certified Rooms Specialist. The coursework prepares young people to either enter the workforce or continue their education in a post-secondary hospitality education program. The concentration was developed as the Lodging Management Program by the American Hotel and Lodging Education Institute.

Course Descriptions:

1203 Front Office Foundations

This course is designed to focus on front office operations and procedures in the lodging industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1204 Lodging Housekeeping Management

This course is designed to focus on the management of the housekeeping operations in the lodging industry. Students will utilize problem solving techniques and participate in hands-on activities. Students are encouraged to become active members of the student organization, DECA, a national student organization. DECA is an integral component of the program and provides curricular opportunities that enhance student achievement. Teachers should utilize relevant DECA activities to support experiential learning. Teachers should provide each student with real world learning opportunities and instruction. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1205 Lodging Leadership and Management

This course is designed to provide content related to preparation and credentials geared toward management opportunities and skills in the lodging industry. Lodging Management Program will provide the student with an overview of the lodging industry and will also provide competencies for successful performance in leadership and management skills in the hospitality. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1206 Lodging Support Services

The Lodging Management Program will provide the student with an overview of the lodging industry and will also provide competencies for successful performance in skills related to sales and support in the lodging industry. Successful completion of all components of the program leads to a national certification as a Certified Rooms Specialist. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1205 Event Planning and Design

Courses: 7663 Travel West Virginia
1115 Event Planning Essentials
1116 Event Production Operations
0437 Hospitality and Tourism Marketing

Concentration Description:

The Event Design and Planning concentration focuses on the management, marketing and operations of event design and planning.

Course Descriptions:

7663 Travel West Virginia

This course is designed to provide students with the awareness of the impact of tourism in West Virginia and how tourism effects the West Virginia economy. Instruction integrates differentiated learning, technology, and informational content standards to provide knowledge and understanding of the nine tourism regions of the state. Utilizing West Virginia tourism development strategies that incorporate the economic, physical, social, and cultural geography of the state, stakeholders investigate and explore entrepreneurship, professionalism, and marketing strategies to create career building opportunities within the West Virginia travel, tourism and hospitality industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1115 Event Planning Essentials

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in event design and planning. Students will examine the basics of organizing and coordinating meetings in this course. Students learn about legal issues in event planning, event coordination, promotions, entertainment and other relevant topics. Students will utilize problem solving techniques and participate in hands-on activities. Students are encouraged to become active members of the student organization, DECA, a national student organization. DECA is an integral component of the program and provides curricular opportunities that enhance student achievement. Teachers should utilize relevant DECA activities to support experiential learning. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology

tools, and content standards and objectives.

1116 Event Production Operations

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in event design and planning. This course develops students' abilities to manage materials, staff, entertainment and other event planning resources. Students gain practical experience in setting up events and making sure all aspects of the program are organized properly. Topics include serving staff coordination, food delivery and guest registration. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0437 Hospitality and Tourism Marketing

This course is designed to develop student understanding and skills in such areas as the hotel, restaurant, or travel and tourism industry. Students discover industry trends and career opportunities that abound in the following industries: lodging, food and beverage, airline, cruise line, travel agencies, event planners, and recreation. This course allows students to be actively engaged in learning how to create successful promotional mix strategies: advertising, publicity, sales promotion, and personal selling. If available, students engage in learning new software: Microsoft Publisher and Windows Movie Maker. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1210 Travel and Tourism Management

Courses: 7663 Travel West Virginia
1211 Foundation of Travel and Tourism
1212 Event Management and Operations

Select One Course to complete based on educator's endorsement:

0437 Travel and Tourism Marketing
1015 Hospitality Services

Concentration Description:

The Travel and Tourism Management concentration focuses on the management, marketing and operations of travel and tourism specifically in West Virginia and the travel and tourism industry as an entity. This course focuses on “hands on” and academic activities geared toward management opportunities and skills in the industry.

Course Descriptions:

7663 Travel West Virginia

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the travel and tourism industry of West Virginia. The Lodging Management Program will provide the student with an overview of the lodging industry and will also provide competencies for successful performance in entry level front office skills. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1211 Foundation of Travel and Tourism

This course is designed introduced to needed skills for successful employment in the hospitality field. This course provides students with a comprehensive tour through the travel and tourism environment. Students will discover the characteristics of the hospitality industry, the relationship between hospitality and tourism, the economics and promotion of tourism, and an overview of the lodging and restaurant industries. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction related to education careers. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA USA, a national student organization. DECA is an integral component of the program and provides curricular opportunities that enhance student achievement. Teachers should utilize relevant DECA activities to support experiential learning. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and

instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1212 Event Management and Operations

This course is designed to focus on “hands on” and academic activities geared toward management opportunities and skills in the hospitality industry. The coursework will provide the student with an overview of industry and will also provide competencies for successful performance in leadership and management skills in the Travel and Tourism. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Select One Course to Complete Based on Endorsement:

0437 Hospitality and Tourism Marketing

This course is designed to provide students with information on how to promote a hotel, restaurant, or travel and tourism related business. Students will discover industry trends in addition to career opportunities that abound in the following industries: lodging, food and beverage, airline, cruise line, travel agencies, event planners, and recreation. This course will allow students to be actively engaged in learning how to create successful promotional mix strategies: advertising, publicity, sales promotion, and personal selling. Students will engage in learning new software: Microsoft Publisher and Windows Movie Maker. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1015 Hospitality Services

This course is designed to research and review career options and qualifications in hospitality services. Students will integrate hospitality skills, food service etiquette, and processes used by many enterprises, including individual and group settings, and food environments into hospitality service. Students will also practice good human relations skills including a good work ethic. Students utilize problem-solving techniques and participate in hands-on activities to

develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1213 Hospitality Skills Certification

Courses: 7663 Travel West Virginia
1216 Rooms Division & Housekeeping
1215 Food and Beverage Services
1217 Hospitality Support Services

Concentration Description:

The Hospitality Skills Certification is based on the Skills, Tasks, and Results Training START developed by the Educational Institute of the American Hotel and Lodging Association. It provides a line level overview of rooms division and food and beverage positions and also focuses on guest service, and career exploration. Coursework provides training for line level hospitality positions in the rooms and food and beverage divisions of a lodging operation, including front desk, reservations, housekeeping, bell services, restaurant service, banquet setup and service. There are twelve national certifications for entry level positions available through successful completion of the program. AHLEI will waive the fee for one future line-level certification for all students who successfully complete the program.

Course Descriptions:

7663 Travel West Virginia

This course is designed to provide students with the awareness of the impact of tourism in West Virginia and how tourism effects the West Virginia economy. Instruction integrates differentiated learning, technology, and informational content standards to provide knowledge and understanding of the nine tourism regions of the state. Utilizing West Virginia tourism development strategies that incorporate the economic, physical, social, and cultural geography of the state, stakeholders investigate and explore entrepreneurship, professionalism, and marketing strategies to create career building opportunities within the West Virginia travel, tourism and hospitality industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1216 Rooms Division & Housekeeping

This course is designed to examine the skills necessary to be employed in a lodging line level position in housekeeping utilizing problem solving techniques. AHLEI will waive the fee for one future line-level certification for all students who successfully complete the program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and

Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1215 Food and Beverage Services

This course is designed to examine the skills necessary to be employed in a lodging line level position in food and beverage services utilizing problem solving techniques. AHLEI will waive the fee for one future line-level certification for all students who successfully complete the program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1217 Hospitality Support Services

This course is designed to examine the skills necessary to be employed in a lodging line level position in support services utilizing problem solving techniques. AHLEI will waive the fee for one future line-level certification for all students who successfully complete the program. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1218 Hospitality Entrepreneurship

Courses: 7663 Travel West Virginia
0437 Hospitality and Tourism Marketing
1206 Lodging Support Services
1220 Hospitality Entrepreneurship Applications

Concentration Description:

The Hospitality Entrepreneurship concentration focuses on the exploration of the development, marketing and operations of hospitality related business development. This course focuses on “hands on” and academic activities geared toward management opportunities and skills in the hospitality industry in West Virginia.

Course Descriptions:

7663 Travel West Virginia

This course is designed to provide students with the awareness of the impact of tourism in West Virginia and how tourism effects the West Virginia economy. Instruction integrates differentiated learning, technology, and informational content standards to provide knowledge and understanding of the nine tourism regions of the state. Utilizing West Virginia tourism development strategies that incorporate the economic, physical, social, and cultural geography of the state, stakeholders investigate and explore entrepreneurship, professionalism, and marketing strategies to create career building opportunities within the West Virginia travel, tourism and hospitality industry. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA, FCCLA, or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0437 Hospitality and Tourism Marketing

This course is designed to develop student understanding and skills in such areas as the hotel, restaurant, or travel and tourism industry. Students discover industry trends and career opportunities that abound in the following industries: lodging, food and beverage, airline, cruise line, travel agencies, event planners, and recreation. This course allows students to be actively engaged in learning how to create successful promotional mix strategies: advertising, publicity, sales promotion, and personal selling. If available, students engage in learning new software: Microsoft Publisher and Windows Movie Maker. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, DECA or FBLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology

Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1206 Lodging Support Services

This course is designed to provide content related to the support services typical in a hospitality based business. The course is part of the Lodging Management Program developed by the American Hotel and Lodging Education Institute that provides the student with an overview of the lodging industry and will also provide competencies for successful performance in skills related to sales and support in the lodging industry. Successful completion of all components of the program leads to a national certification as a Certified Rooms Specialist. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1220 Hospitality Entrepreneurship Application

This course is designed to provide content related to preparation toward future career as a hospitality based entrepreneur. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Students should develop a concept for a small business based in the hospitality and tourism industry in West Virginia. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organization, DECA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1300 Careers in Education

Courses: 1301 Foundations in Education
1302 Student Learning, Development and Diversity
1304 Educational Psychology and Learning
1135 Teacher Preparation

Concentration Description:

The Careers in Education concentration focuses on careers in teaching and training. In addition to being knowledgeable in their subject, teachers and trainers must have the ability to communicate, inspire trust and confidence, motivate learners, as well as understand their educational and emotional needs. Teachers must be able to recognize and respond to individual differences in diverse learners and employ different teaching/training methods that will result in higher learner achievement.

Course Descriptions:

1301 Foundations in Education

This course is designed to introduce the history, development, organization, and practices of preschool, elementary, and secondary education. In addition to classroom training, students will participate in field experiences at local elementary, middle, and high schools. Students also gain the professional or skilled knowledge and skills necessary to begin a career in the education profession. Students are encouraged to become active members of the student organization, Future Educators of America (FEA), a national student organization for those enrolled in Careers in Education. FEA is an integral component of the program and provides curricular opportunities that enhance student achievement. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, Future Educators of America. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1302 Student Learning, Development and Diversity

This course is designed to focus on the various physical, cognitive, social, emotional and moral development, environments and social institutions, family life, demographics, and culture influencing human growth and development. This course also provides information and activities for guiding behavior and meeting the needs of special age groups. Students will utilize problem solving techniques and participate in hands-on activities. Teachers should provide each student with real world learning opportunities and instruction related to education careers. Students are encouraged to become active members of the student organization, Future Educators of America (FEA) a national student organization for those enrolled in Careers in Education. FEA is an integral component of the program and provides curricular opportunities that enhance student achievement. Teachers should utilize relevant FEA activities to support

experiential learning. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1304 Educational Psychology and Learning

This course is designed to as well as statistics, trends, and assessment strategies influencing education and training. Also included are challenges confronting educational settings, historical background of American education and influences from around the world, effective teacher attributes, and major philosophies of education. This course includes organizational strategies and systems and use of appropriate resources and assessments to advance learning in a variety of organizational structures. This course introduces applications within the teaching and training profession, preparation for educational licensure and ongoing employment, exposure to legal and ethical issues, environmental structure and culture, and basic historical, sociological, philosophical, physiological, and psychological principles that apply to classroom practice. Extensive observation in an approved school setting is a part of this course. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1135 Teacher Preparation Experience

This course is designed to provide content related to preparation and credentials and provide students with the opportunity to gain the professional or skilled knowledge and skills necessary in beginning a career in the education profession in a real world classroom. Extensive observation and actual classroom teaching experience in an approved school setting is a part of this course. It is the expectation of this course that students will be prepared to pass the *Praxis I Test: Pre-Professional Skills Tests (PPST®)*. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FEA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1700 Parks and Recreation

Courses: 1130 Introduction to Travel and Tourism Development
1221 Leisure Behavior
1086 Outdoor Education, Interpretation and Resource Management
1125 Parks and Recreation Program Management

Concentration Description:

The Parks and Recreation concentration focuses on the management, marketing and operations of parks and recreation specifically in West Virginia and the industry as an entity. This concentration focuses on “hands on” and academic activities geared toward management opportunities and skills in the industry.

Course Descriptions:

1221 Leisure Behavior

This course is designed to explore the leisure behavior of the individual, encompassing physical fitness, relaxation, social interaction and creativity. Included is the investigation of the influences of leisure from a social, psychological and theoretical perspective. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1086 Outdoor Education, Interpretation and Resource Management

This course provides instruction in development of leadership and programming skills in adventure based activities and interpretation of the natural and cultural environment. It emphasizes the study of the role of natural resources in the pursuit of leisure and tourism. Topics include prominent naturalists and philosophers of the outdoor movement, agencies that provide outdoor recreation opportunities, basic environmental issues impacting outdoor recreation, assessment of outdoor recreation activities and eco-tourism issues. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1130 Introduction to Travel & Tourism

This course is designed to study the social, political, economic, and environmental impact of tourism, and the consequences of tourism on the people living and working in the setting. Sensitivity to sustainable tourism development is stressed. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

1125 Recreation and Tourism Program Management

This course is designed to study the design and implementation of programs for recreation and tourism suppliers including government, non-profit and commercial agencies. The analysis of a broad range of leisure activities, combined with the identification of customer's needs and expectations, and the matching of the two for a complete experience. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of a student organization, such as DECA or Skills USA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

Concentration: HU1215 Food Science and Nutrition

Courses: 0951 Food Preparation
0950 Nutrition and Foods Foundation
0952 Nutrition and Food Science
0953 Nutrition and Foods Advanced

Concentration Description:

The Food Science and Nutrition concentration is designed to examine nutrition and wellness practices on long-term health, selection and preparation of nutritious food; processes and issues associated with nutrition and wellness, and the impact of science and technology on nutrition and wellness issues, and nutrition and wellness careers.

Course Descriptions:

0951 Food Preparation

This course is designed to emphasize skill development in the selection, preparation, storing, and serving of food, management of resources to meet individual and family nutritional needs and optimal use of food resources, the principles of nutrition, and the relationship of nutrition to health and well-being. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0950 Nutrition and Foods Foundation

This course is designed to examines food preparation and management using the decision-making process; meeting basic needs by applying nutrition and wellness concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning, preparing and serving food; promoting hospitality in food practices; and analyzing individual and family nutritional needs in relation to change. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0952 Nutrition and Food Science

This course is designed to apply scientific principles to the production, processing, preparation, evaluation, and utilization of food. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.

0953 Nutrition and Foods Advanced

This course is designed to examine nutrition and wellness practices on long-term health; planning for wellness and fitness; selection and preparation of nutritious food based on USDA Dietary Guidelines; processes and issues associated with nutrition and wellness; the impact of science and technology on nutrition and wellness issues; and nutrition and wellness career paths. Students will use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities. Students utilize problem-solving techniques and participate in hands-on activities to develop an understanding of course concepts. Teachers should provide each student with real world learning opportunities and instruction. Students are encouraged to become active members of the student organizations, FCCLA. The West Virginia Standards for Global 21 Learning include the following components: Global 21 Content, Literacy and Numeracy, Entrepreneurship, and Technology Standards. All West Virginia teachers are responsible for classroom instruction that integrates learning skills, technology tools, and content standards and objectives.