

LOCAL USES OF FUNDS
Section 135

In accordance with Perkins legislation the West Virginia Department of Education may limit the Section 135 Local Use of Funds categories. (Use of Fund categories that are not available for expenditures in 2014-2015 are crossed out in the following list.)

REQUIRED USES:

- R1. Provide activities that strengthen the academic and career-technical skills of students through integration of academic and career-technical education through a coherent sequence of courses, such as career and technical programs of study
- R2. Link secondary and postsecondary career-technical programs, including by offering the relevant elements of not less than one career-technical program of study
- R3. Provide students with experience in and understanding of all aspects of an industry, which may include work-based learning experiences
- R4. Develop, improve, or expand the use of technology in career-technical education, which may include: training career-technical personnel to use technology, which may include distance learning; providing students with the academic and career-technical skills that lead to entry into the technology fields, and encouraging collaboration with technology industries to offer voluntary internships and mentoring programs, including programs that improve the mathematics and science knowledge of students
- R5. Provide professional development programs to personnel, including:
 - a. In-service and preservice training on: effective integration of academic and career-technical education; effective teaching skills based on research that includes promising practices; effective practices to improve parental and community involvement, and effective use of scientifically based research and data to improve instruction
 - b. Support of programs to ensure that personnel stay current with all aspects of an industry
 - c. Internship programs that provide relevant business experience
 - d. Programs designed to train teachers in the effective use of technology to improve instruction
- R6. Evaluation of career-technical education programs, including assessment of how special populations needs are being met
- R7. Initiate, improve, expand, and modernize quality career-technical education programs, including relevant technology
- R8. Provide services and activities that are of sufficient size, scope, and quality to be effective

R9. Provide activities to prepare special populations for high skill, high wage, or high demand occupations that will lead to self-sufficiency

PERMISSIVE USES:

~~P1. Involve parents, businesses, and labor organizations in the design, implementation, and evaluation of career technical programs~~

P2. Provide career guidance and academic counseling

P3. Provide local education and business partnerships, including for internships, cooperative education, school based enterprises, entrepreneurship, job shadowing, adjunct faculty arrangements for qualified industry professionals, and industry experience for faculty

~~P4. Provide programs for special populations~~

~~P5. Assist career technical student organizations~~

~~P6. Mentoring and support services~~

~~P7. Leasing, purchasing, upgrading, or adapting equipment, instructional aids, and publications~~

~~P8. Teacher preparation programs~~

~~P9. Develop and expand postsecondary offerings, including through distance learning~~

~~P10. Provide activities to support entrepreneurship education and training~~

~~P11. Improving or developing new career technical education courses~~

~~P12. Develop and support small, personalized career technical learning communities~~

~~P13. Provide support for family and consumer sciences programs~~

~~P14. Provide career technical education programs for adults and school dropouts~~

~~P15. Provide assistance to participants in finding an appropriate job or continuing their education~~

P16. Support training and activities in nontraditional fields

~~P17. Provide support for training programs in automotive technologies~~

P19. Administrative costs not to exceed five percent