

## 2009-2010 West Virginia CTE Data

CLUSTER	% of Standards Met	# of Concentrations	Academic Skills															F or G					Proficiency Standards				
			A Reading 1=60%			B Math 1=60%			C Locating Information 1=60%			D Global 21 Performance Assessment 2=72%			E Positive Placement 3=91.56%			F Jobs In Field 4=60%				G Continuing Education In Field 4=60%			# Met	# Required	
			# Tested	# Meeting Standard	% Meeting Standard	# Tested	# Meeting Standard	% Meeting Standard	# Tested	# Meeting Standard	% Meeting Standard	# Tested	# Meeting Standard	% Meeting Standard	# Completers	# Positively Placed	% Positively Placed	% Got Jobs	# Jobs	# In Field Jobs	% In Filed Jobs	% Continuing Education	# Continuing Education	# In Field Education			# In Field Education
<b>Business &amp; Marketing</b>	<b>44%</b>	<b>319</b>	672	536	<b>80%</b>	666	550	<b>83%</b>	658	487	<b>74%</b>	511	397	<b>78%</b>	552	537	<b>97%</b>	<b>24%</b>	134	110	<b>82%</b>	<b>71%</b>	393	355	<b>90%</b>	722	1655
Adult	<b>83%</b>	10	60	56	<b>93%</b>	61	55	<b>90%</b>	61	56	<b>92%</b>	8	8	<b>100%</b>	36	34	<b>94%</b>	<b>67%</b>	24	18	<b>75%</b>	<b>28%</b>	10	10	<b>100%</b>	30	36
Secondary	<b>43%</b>	309	612	480	<b>78%</b>	605	495	<b>82%</b>	597	431	<b>72%</b>	503	389	<b>77%</b>	516	503	<b>97%</b>	<b>21%</b>	110	92	<b>84%</b>	<b>74%</b>	383	345	<b>90%</b>	692	1619
<b>Engineering &amp; Technical</b>	<b>70%</b>	<b>346</b>	2276	1813	<b>80%</b>	2349	1842	<b>78%</b>	2304	1492	<b>65%</b>	2002	1478	<b>74%</b>	2083	1944	<b>93%</b>	<b>58%</b>	1206	808	<b>67%</b>	<b>33%</b>	679	520	<b>77%</b>	1242	1777
Adult	<b>81%</b>	52	261	237	<b>91%</b>	263	224	<b>85%</b>	262	218	<b>83%</b>	85	43	<b>51%</b>	218	204	<b>94%</b>	<b>79%</b>	173	141	<b>82%</b>	<b>13%</b>	28	24	<b>86%</b>	122	151
Secondary	<b>69%</b>	294	2015	1576	<b>78%</b>	2086	1618	<b>78%</b>	2042	1274	<b>62%</b>	1917	1435	<b>75%</b>	1865	1740	<b>93%</b>	<b>55%</b>	1033	667	<b>65%</b>	<b>35%</b>	651	496	<b>76%</b>	1120	1626
<b>Fine Arts &amp; Humanities</b>	<b>78%</b>	<b>20</b>	107	97	<b>91%</b>	104	87	<b>84%</b>	107	91	<b>85%</b>	104	84	<b>81%</b>	122	122	<b>100%</b>	<b>18%</b>	22	6	<b>27%</b>	<b>80%</b>	98	77	<b>79%</b>	86	110
Adult	<b>33%</b>	1	2	1	<b>50%</b>	2	1	<b>50%</b>	2	1	<b>50%</b>	2	0	<b>0%</b>	8	8	<b>100%</b>	<b>63%</b>	5	0	<b>0%</b>	<b>38%</b>	3	3	<b>100%</b>	2	6
Secondary	<b>81%</b>	19	105	96	<b>91%</b>	102	86	<b>84%</b>	105	90	<b>86%</b>	102	84	<b>82%</b>	114	114	<b>100%</b>	<b>15%</b>	17	6	<b>35%</b>	<b>83%</b>	95	74	<b>78%</b>	84	104
<b>Health Science Education</b>	<b>84%</b>	<b>96</b>	1283	1170	<b>91%</b>	1267	1031	<b>81%</b>	1268	1066	<b>84%</b>	678	568	<b>84%</b>	1206	1167	<b>97%</b>	<b>60%</b>	724	658	<b>91%</b>	<b>37%</b>	442	424	<b>96%</b>	420	500
Adult	<b>80%</b>	39	525	461	<b>88%</b>	524	435	<b>83%</b>	526	485	<b>92%</b>				507	491	<b>97%</b>	<b>91%</b>	460	442	<b>96%</b>	<b>6%</b>	31	27	<b>87%</b>	141	176
Secondary	<b>86%</b>	57	758	709	<b>94%</b>	743	596	<b>80%</b>	742	581	<b>78%</b>	678	568	<b>84%</b>	699	676	<b>97%</b>	<b>38%</b>	264	216	<b>82%</b>	<b>59%</b>	411	397	<b>97%</b>	279	324
<b>Human Services</b>	<b>68%</b>	<b>105</b>	541	444	<b>82%</b>	538	403	<b>75%</b>	524	319	<b>61%</b>	460	352	<b>77%</b>	520	474	<b>91%</b>	<b>40%</b>	206	135	<b>66%</b>	<b>51%</b>	264	203	<b>77%</b>	346	512
Adult	<b>90%</b>	8	25	21	<b>84%</b>	25	22	<b>88%</b>	24	22	<b>92%</b>	1	1	<b>100%</b>	37	36	<b>97%</b>	<b>57%</b>	21	18	<b>86%</b>	<b>41%</b>	15	14	<b>93%</b>	19	21
Secondary	<b>67%</b>	97	516	423	<b>82%</b>	513	381	<b>74%</b>	500	297	<b>59%</b>	459	351	<b>76%</b>	483	438	<b>91%</b>	<b>38%</b>	185	117	<b>63%</b>	<b>52%</b>	249	189	<b>76%</b>	327	491
<b>Agriculture, Science &amp; Natural Resources</b>	<b>52%</b>	<b>206</b>	653	555	<b>85%</b>	672	484	<b>72%</b>	659	506	<b>77%</b>	539	313	<b>58%</b>	453	436	<b>96%</b>	<b>40%</b>	182	122	<b>67%</b>	<b>51%</b>	229	178	<b>78%</b>	538	1039
Adult	<b>100%</b>	1	4	4	<b>100%</b>	4	4	<b>100%</b>	4	4	<b>100%</b>				8	8	<b>100%</b>	<b>100%</b>	8	8	<b>100%</b>	<b>0%</b>	0	0	<b>0%</b>	5	5
Secondary	<b>52%</b>	205	649	551	<b>85%</b>	668	480	<b>72%</b>	655	502	<b>77%</b>	539	313	<b>58%</b>	445	428	<b>96%</b>	<b>39%</b>	174	114	<b>66%</b>	<b>51%</b>	229	178	<b>78%</b>	533	1034
<b>State Totals</b>	<b>60%</b>	<b>1092</b>	5532	4615	<b>83%</b>	5596	4397	<b>79%</b>	5520	3961	<b>72%</b>	4294	3192	<b>74%</b>	4936	4680	<b>95%</b>	<b>50%</b>	2474	1839	<b>74%</b>	<b>43%</b>	2105	1757	<b>83%</b>	3354	5593
Adult	<b>81%</b>	111	877	780	<b>89%</b>	879	741	<b>84%</b>	879	786	<b>89%</b>	96	52	<b>54%</b>	814	781	<b>96%</b>	<b>85%</b>	691	627	<b>91%</b>	<b>11%</b>	87	78	<b>90%</b>	319	395
Secondary	<b>58%</b>	981	4655	3835	<b>82%</b>	4717	3656	<b>78%</b>	4641	3175	<b>68%</b>	4198	3140	<b>75%</b>	4122	3899	<b>95%</b>	<b>43%</b>	1783	1212	<b>68%</b>	<b>49%</b>	2018	1679	<b>83%</b>	3035	5198